

City Montessori School, Lucknow

Syllabus 2024 – 2025

Class II

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AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To enable the students to develop good habits and character right from childhood.
2. To enable the students to learn basic manners and etiquette.
3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
2. To encourage fluent self-expression – in speech and writing.
3. To develop the habit of micro-skills of listening.
4. To develop the ability to read aloud intelligibly and to read silently with understanding.
5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
6. To enable the students to appreciate the literary work of various writers.
7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
8. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to understand and to speak flawlessly.

ENVIRONMENTAL STUDIES:

1. To help the children to understand the world they live in.
2. To develop the qualities of cooperation, generosity and sympathetic outlook.
3. To develop the love for nature, travels and knowledge about other countries.
4. To develop a scientific attitude in the learners.
5. To acquaint the children with the wonderful achievements of science
6. To provide basic knowledge of the things around us.

The beginnings of all things are small. – Cicero

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MATHEMATICS:

- To develop the skills in mathematical computations and calculations.
- To develop a scientific attitude to analyse any situation logically.
- To develop the ability of presenting a thought with exactness and brevity.
- To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
- To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

COMPUTATIONAL THINKING & ICT:

- To develop logical and analytical thinking.
- To enable the students to comprehend the concepts and practices of computer studies.
- To help the students to comprehend and to apply the fundamental concepts.
- To develop the detailed insight of applications of computer.
- To develop the ability to solve problems using both structured and modular approach.
- To create an awareness of ethical issues related to computing.
- To appreciate the implications of computer in contemporary society.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 2
(Revised Edition 2024)

Author: Dr Foo M Mohajer

Publisher: Royale Publishers

MARCH – SEPTEMBER

Chapter Number	Name of the Chapter	Page
1	March - Obedience Activity: Ground Rules (Oral)	1-5
2	April - May - Love The Disobedient Baby Sparrow Activity: Speak the Language of Virtues	6-9
3	July - Forgiveness The Unkind Man and the forgiving Master Activity: Friendship chain / making cards based on Forgiveness. <u>CMS Mission Statement:</u> 'To be Good and Smart' (Oral)	10-13

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4	August - God The Creator Lion's Footprints Activity: Skit on Theme of 'GOD is one, Religions are One'	14-17
5	September - The Oneness of Mankind Activity: Flower of One Garden (Page 23)	18-23
REVISION		

In addition, the following virtues should be discussed while explaining the chapter: Helpfulness, Manners, Courtesy, Obedience, Thankfulness, Sharing, Caring, Cooperation, Friendship, Peacefulness, Unity, High Aim / Perfection, Courage, Perseverance, Will Power.

Note:

- Project – Children will not maintain any Project file or scrapbook for written work. Oral expression on virtues – During the Prayer Assembly.
- Co-operative Games – Two games minimum will be mastered by each child every month.
- Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly by every child.
- Students are allowed to make use of crayons or colour pencils for colouring the prescribed pictures in their textbook.

OCTOBER – FEBRUARY

Chapter Number	Name of the Chapter	Page
6	October – Prayer GOD helps those who work hard Activity: Memorize Prayer on (Page 27)	24-27
7	November – Patience Activity: Making Cards for various festivals	28-31
8	December – Kindness Birds Appreciate Kindness Activity: Collage work on page 36	32-37
9	January – Truthfulness Kaikey, The Liar Activity: Act out of Story	38-43
	February – Revision of the Cooperative Games and Prayers given in the book.	

In addition, the following virtues should be discussed while explaining the chapters: Empathy, Kindness, Generosity, Responsibility, Happiness, Caring, Forgiveness and Fairness.

MORAL EDUCATION IS A GRADED SUBJECT.

ENGLISH
(Grammar, Composition and Comprehension)

MARCH – SEPTEMBER	
Serial Number	Name of the Topic
	MARCH – MAY
1	The Alphabet (Introduction of the Phonic Sounds)
2	Nouns (The Naming Words)
3	Proper and Common Nouns
4	Countable and Uncountable Nouns
5	Picture Composition
6	Comprehension
7	Conversation (Show and Tell)
	JULY
8	The Sentence
9	Parts of a Sentence
10	Punctuation
11	Personal Pronouns Use of Me, Us, You, Him, Her, Them, It
12	Comprehension
	AUGUST
13	Adjectives: Describing Words
14	Verbs (Doing Words)
15	Use of Is, Am, Are
16	Picture Composition
	SEPTEMBER
17	Use of Was, Were
18	Have / Has
19	Had
20	Articles: A, An, The
21	Comprehension
	Revision
OCTOBER – FEBRUARY	
	OCTOBER
22	Prepositions
23	Conjunctions
24	Composition
	NOVEMBER
25	Singular and Plural
26	Composition
27	Comprehension

	DECEMBER
28	Adverbs
29	Synonyms and Antonyms (from the given list)
30	Comprehension
	JANUARY - FEBRUARY
31	Homophones (from the given list)
32	Picture Composition
33	Conversation (Show and Tell)
	Revision
Note:	
<ol style="list-style-type: none"> During continuous assessments the grammar topics taught in the previous months may also be assessed for 2 marks. All grammar topics to be taught through stories, comprehension passages (preferably cloze passages), poems, songs, etc. Skill based exercises should be taken up. The teachers may refer to 'Anytime English Grammar and Composition-2 (Candid – Happy Time Series)' to give additional practice for the prescribed grammar topics. Comprehension and Composition should be reflected in the language notebook. A separate notebook for 'Creative Writing' is not required. Conversation may be practised with the learners throughout the year. To enhance the writing skill of the learners the teachers may refer to page nos. 35-64 of the supplementary reader Guided Reading Program student book 3. 	

SYNONYMS (SIMILAR WORDS)

1.	strong	powerful	6.	easy	simple
2.	old	ancient	7.	injure	hurt
3.	big	huge	8.	quiet	calm
4.	mistake	error	9.	victory	success
5.	reply	answer	10.	end	finish

ANTONYMS (OPPOSITES)

1.	absent	present	6.	top	bottom
2.	hard	soft	7.	dead	alive
3.	friend	enemy	8.	open	shut / close
4.	easy	difficult	9.	cheap	expensive
5.	love	hate	10.	joy	sorrow

HOMOPHONES

1.	right	write	6.	one	won
2.	tail	tale	7.	hear	here
3.	hair	hare	8.	blue	blew

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4.	sun	son	9.	know	no
5.	new	knew	10.	deer	dear

Note: More words can be taken up from the Fitzroy Readers along with the above lists.

Primary Children’s Reading Programme

We all know the value of reading. Reading involves the recognition of words and the understanding of their meaning. The more a child reads, the more it enriches vocabulary, feeds imagination and improves written and spoken expression. Indeed, since English is a second language for us, reading is a wonderful way to immerse our children in the language. Immersion, as we know, is how we all learnt as toddlers and little children.

Salient Features of the Reading Programme

- To encourage the reading habit, the children are provided with a set of selected storybooks as part of the class library.
- The children may be allowed to read their own books in addition to those provided as part of the class library.
- The school library may also be used as a repository of some good books.
- Students can keep a record of the books read in the pages provided in the school diary.
- Children can be encouraged by rewarding them on the basis of the number of books read.
- Children may be encouraged to read online on the CMS Reading app.

ENGLISH

(Fitzroy Reading Programme)

- Name of the Textbooks:**
1. Fitzroy Readers Stories 21-30
 2. Fitzroy Word Skills – 3
 3. Poetry Anthology – Grade 2

Authors: Faye Berryman & Philip O’ Carroll

Publisher: Saar Education (I) Pvt. Ltd.

TERM I			
MARCH – SEPTEMBER			
Serial Number	Chapter Number	Name of the Lesson	Page
March – May			
1.		Intervention Worksheets	
2.	2	God Made Them All - Poem (Oral)	2-3
July			
3.		Revision of Intervention worksheets	

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4.	21	The Woodpecker and the Tugboat	1-16
5.	3	Timothy Boon - Poem (Oral)	4-5
August			
6.	22	The Rabbit Wants a Carrot	17-32
7.	25	Tom and Ben	65-80
8.	4	Where Go The Boats - Poem (Oral)	6-7
September			
9.	24	The Cat, the Dog and the Vet	49-64
10.	1	The Swing - Poem (Oral)	1
Revision			

TERM II			
OCTOBER – FEBRUARY			
Serial Number	Chapter Number	Name of the Lesson	Page
October			
11.	27	Tabitha and Thug	101-120
12.	5	The Moon - Poem (Oral)	8-9
November			
13.	26	The Eight Frogs and the Snake	81-100
14.	6	I Let My Sister Cut My Hair - Poem (Oral)	10-11
December			
15.	28	Love	121-140
16.	29	The Owl and the Clown	141-160
17.	7	The Balloon Man - Poem (Oral)	12-13
January			
18.	23	The Girls and the Ball	33-48
19.	8	Good Morning Merry Sunshine - Poem (Oral)	14-15
February			
20.	30	Jessica	161-180
Revision			

Please note:

1. Spelling and Paragraph Dictation to be taken from **Fitzroy Intervention Worksheets** and **Fitzroy Readers**.
2. **No Dictation to be conducted from the supplementary reader.**

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3.	The learners will also be assessed on the following components: Reading - 5 marks (any age appropriate passage and NOT from the Fitzroy Readers) Dictation - 5 marks Handwriting - 1 mark Recitation - 5 marks (any prescribed poem)
4.	The exercises in the Word Skills Book related to the chapters of the Fitzroy Readers should be taken up as per the recommended sequence.
5.	The learners should be encouraged to read the stories on their own.
6.	No guided reading should be done.
7.	A separate notebook for English Literature needs to be maintained in which word-meanings, dictation, question-answers and sentence making exercise should be reflected.
8.	Songs from ' Melodies in Rhymes ' should be taken up every month.

ENGLISH READING AND CONVERSATION

Name of the Textbook: **Guided Reading Programme
Short Reads Plus (Student Book 3)**

Publisher: **Scholastic**

APRIL – SEPTEMBER (FIRST TERM)	
Suggested Months	Name of the Theme
APRIL-MAY	<ul style="list-style-type: none"> • Read Aloud – The Nightingale • Conversation Themes - • My Neighbours (Refer to – Mountain Neighbours, Page no. 17) • Sports (Refer to – Baseball, Bubbles and Boats, Page no. 15)
JULY	<ul style="list-style-type: none"> • Read Aloud – Sky High • Conversation Themes – • My Daily Routine (Refer to – Just in Time!, Page no. 7) • Visit to a Park (Refer to – Park Cleanup!, Page no. 41)
AUGUST - SEPTEMBER	<ul style="list-style-type: none"> • Read Aloud – The Very Late Lester Lane • Conversation Themes – • Sea Animals (Refer to - A Little Shark Tale, Page no. 23) • Visit to a Beach (Refer to – The Shore, Page no. 57)

OCTOBER – MARCH (SECOND TERM)	
Suggested Months	Name of the Theme
OCTOBER - NOVEMBER	<ul style="list-style-type: none"> • Read Aloud – A Tale of Three Robins • Conversation Themes - • My Favourite Dish (Refer to – What's Cooking?, Page no. 29) • Days of the Week (Refer to – On the Ranch, Page no. 53)

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DECEMBER	<ul style="list-style-type: none"> • Read Aloud – All Kinds of Places • Conversation Theme – • Hardwork (Refer to – The Ant and The Grasshopper, Page no. 27) • My Favourite Toy (Refer to – The Toy Museum Is Opening, Page no. 61)
JANUARY - FEBRUARY	<ul style="list-style-type: none"> • Read Aloud – Moving On • Conversation Theme – • Living Things (Refer to – Is an Animal a Living Thing?, Page no. 45) • Helpfulness (Refer to – Dogs in Our Town Help, Page no. 35)

- Note: (i) Teachers must take up different activities and discussions based on the content available on the C.M.S Reading App (Freedom).
(ii) The remaining reading passages in **Guided Reading Programme Short Reads Plus (Student Book 3)** may also be taken up in the class to give more practice to the learners as they are phonetically aligned.
(iii) The elements of Reading will be assessed in each term.

हिंदी भाषा

MARCH – SEPTEMBER	
Serial Number	Name of the Topic
	March – May
1.	लिंग बदलो: – शेर, चाचा, बेटा, राजा, माली, देवता, नौकर, मोर, मामा, बकरा।
2.	वचन बदलो: – नदी, कमरा, बच्चा, गुब्बारा, चिड़िया, पुस्तक, रुपया, चूड़ी, अंडा, लता।
3.	विलोम शब्द: – गर्मी, भारी, आज, पास, सरल, कोमल, धूप, एक, कम, ऊँचा।
	July
4.	संयुक्ताक्षरों (क्ष, त्र, ज्ञ, श्र) तथा रेफ (ँ) और पदेन (ं, ँ, ॠ) का प्रयोग (लिखित)
5.	संज्ञा: – संज्ञा शब्दों का ज्ञान कराना तथा अभ्यास कार्य करवाना।
	August
6.	सर्वनाम: – सर्वनाम शब्दों का ज्ञान कराना तथा अभ्यास कार्य करवाना।
7.	निबंध – मेरी कक्षा, मेरा मित्र (इनमें से कोई एक) (एक अनुच्छेद लगभग 10 वाक्य)
	September
8.	21 से 30 तक गिनती हिन्दी के अंकों एवं शब्दों में लिखना और बोलना।

9.	चित्र-अध्ययन
10.	महीनों के नाम (लिखित) चैत्र, वैशाख (बैसाख), ज्येष्ठ (जेठ), आषाढ़, श्रावण (सावन), भाद्रपद (भादों), आश्विन (क्वार), कार्तिक, मार्गशीर्ष (अगहन), पौष (पूस), माघ, फाल्गुन (फागुन)
	REVISION

OCTOBER – FEBRUARY	
	October
11.	क्रिया:- क्रिया शब्दों का ज्ञान कराना तथा अभ्यास कार्य करवाना। पशु-पक्षियों की बोलियों (कुत्ता, घोड़ा, बिल्ली, कौआ, तोता, शेर, गाय) का भी ज्ञान कराये। (पुस्तक में)
12.	हमारे सहायक – किसान, डाकिया, माली, नाविक, अध्यापक
13.	पहेलियाँ (मौखिक)
	November
14.	31 से 40 तक गिनती हिन्दी के अंकों एवं शब्दों में लिखना और बोलना।
15.	निबंध – मेरा प्रिय पशु/पक्षी (एक अनुच्छेद लगभग 10 वाक्य)
	December
16.	विशेषण शब्दों का ज्ञान कराना तथा अभ्यास कार्य करवाना।
	January
17.	चित्र अध्ययन
18.	प्रश्नवाचक चिह्न (?)
	February
19.	निबंध – मेरा विद्यालय (एक अनुच्छेद लगभग 10 वाक्य)
	REVISION

हिंदी साहित्य

- Name of the Textbooks:** 1. किंजल हिन्दी पाठ्यपुस्तक
2. ऐसे थे हमारे पूर्वज – 2 (Term I & Term II)
- Authors:** 1. ऋतु सिंह
2. कृष्ण गोपाल आबिद
- Publishers:** 1. किडल वर्ल्ड पब्लिकेशन्स
2. न्यूमैन पब्लिशिंग हाउस

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Topic	Page
	March – May	
1	हमारा त्योहार (कविता) मौखिक	11
11	टोटो और मोमो	85
1	ऐसे थे हमारे पूर्वज – श्री कृष्ण	5
	July	
7	आम की आत्मकथा	57
2	ऐसे थे हमारे पूर्वज – सुदामा	11
	August	
12	इंडिया गेट	92
3	ऐसे थे हमारे पूर्वज – लव-कुश	21
	September	
13	रिमाझिम की समझदारी	100
5	नन्हा पौधा (कविता) (मौखिक)	43
4	ऐसे थे हमारे पूर्वज – राजा हरिश्चन्द्र	30
	REVISION	

TERM II		
OCTOBER – FEBRUARY		
	October	
3	अश्वमेध का घोड़ा	26
5	ऐसे थे हमारे पूर्वज – श्रवण कुमार	37
	November	
6	अपना घर है सबको प्यारा	49
7	ऐसे थे हमारे पूर्वज – युधिष्ठिर	43

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	December	
9	चलो, केक बनाएँ	71
7	ऐसे थे हमारे पूर्वज – दानी हर्ष	48
	January	
4	कैरमबोर्ड	35
8	ऐसे थे हमारे पूर्वज – विक्रमादित्य	51
	February	
8	राजेन्द्र बाबू (मौखिक)	64
10	हम आगे बढ़ते जाएँगे (कविता) (मौखिक)	79
	REVISION	
मेरी नई सुलेख माला (न्यूमैन) भाग-2		
TERM I		TERM II
पृष्ठ 1 – 14		पृष्ठ 15 – 24

- निर्देश:
- प्रत्येक माह 'मेरी नई सुलेख माला' से दो पृष्ठ कराये जायेंगे।
 - 'ऐसे थे हमारे पूर्वज' से प्रति माह एक कहानी (केवल मौखिक) पढ़ाई जायेगी एवं उससे प्राप्त शिक्षा समझाई जायेगी।
 - छात्रों की पठन-पाठन क्रिया पर ध्यान दिया जायेगा।
 - प्रत्येक पाठ से तीन-तीन वाक्य बनवाए जायेंगे तथा इमला अवश्य करवाया जायेगा।

MATHEMATICS

Name of the Textbook: **SMILE MATHS 2**
(Coursebook & Workbook)
Term I and Term II
Publisher: **SAAR Education (I) Pvt. Ltd.**

TERM I				
MARCH – SEPTEMBER				
Serial Number	Chapter No.	Name of the Chapter	Page	Hands-on apparatus that may be used
		March – May		
1.	1	Numbers and Numerals upto 99	1-26	Dice, Unifix cubes, Cups and Beans, Number cards
2.	2	Adding Numbers upto 99 Using Tools	27-48	Unifix cubes, Ice cream sticks

		July		
3.	3	Subtracting Numbers upto 99 Using Tools	49-72	Unifix cubes, Ice cream sticks
4.	4	Ordinal Numbers	73-80	Dice
		August		
5.	5	Numbers and Numerals upto 999	81-103	Unifix cubes, Ice cream sticks
6.	6	Adding Numbers upto 999 Using Tools	104-122	Unifix cubes, Ice cream sticks
		September		
7.	7	Subtracting Numbers upto 999 Using Tools	123-140	Unifix cubes, Ice cream sticks
		REVISION		
Mental Maths: Tables of 2, 3, 4 and 5*				

TERM II				
OCTOBER – FEBRUARY				
Serial Number	Chapter No.	Name of the Chapter	Page	Hands-on apparatus that may be used
		October		
8.	8	Measurements: Length, Mass and Capacity	1-20	Measuring tape, Ruler, Beam balance, Weights and Measuring cans
9.	9	Multiplication	21-43	Dice
		November		
10.	10	Division	44-59	Paper Tiles
		December		
11.	11	Time and Calendar	60-74	Clock model, Calendar
		January		
12.	12	Shapes and Patterns	75-89	Dice, Real objects, 2D and 3D shapes
		February		
13.	13	Handling Data	90-101	Toys, Real objects
		REVISION		

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Mental Maths: Tables of 6, 7, 8, 9 and 10*
1. *Tables should be done orally in the class on a regular basis. 2. Book of Tables (Future Kids Publications Pvt. Ltd.): Relevant pages of the book may be done as per the prescribed syllabus for both the terms.

Note: No separate notebook needs to be maintained. All written work has to be done in the prescribed Coursebook and the Workbook.

MENTAL MATHEMATICS (ORAL)
(Timed – Maths Drill)

MARCH – SEPTEMBER		
Month	Topics	Hands-on apparatus that may be used
March – May	Numbers: Before, After, Between, Ordinal Numbers, Greater than, Equal to, Less than, Place Value, Face Value, Skip Counting, Even and Odd Numbers Addition: Counting Forward, Simple 1 and 2 digit addition (10+2, 4+5), Addition Facts (0, 1 and 10) Example: (5 + 0 = 5, 6 + 1 = 7, 5 + 10 = 15) Tables of 2 and 3.	Dice, Unifix cubes, Cups and Beans, Number cards, Ice cream sticks
July	Subtraction: Counting Backward, Simple 1 and 2 digit subtraction (20 – 10, 10 – 5), Subtraction Facts (5 – 0 = 5, 6 – 1 = 5, 15 – 10 = 5), Table of 4.	Unifix cubes, Ice cream sticks
August	Multiplication: Repeated addition, Dodging tables, Simple multiplication facts, Table of 5.	Dice
September	Shapes: Identifying shapes, Giving real life examples for the given shapes, Classifying 3D shapes on the basis of faces, edges and corners, Identifying the objects that roll or slide.	2D and 3D shapes and Real objects
REVISION (Tables of 2, 3, 4 and 5)		

OCTOBER – FEBRUARY		
Month	Topics	Hands-on apparatus that may be used
October	Division: Repeated subtraction, Equal grouping and equal sharing.	Paper tiles
November	Time: Reading the clock, Differentiating between a.m. and p.m., quick questions related to calendar	Clock model, Calendar

	(Days in a week, Months in a year, etc.), Seasons, Tables of 6 and 7.	
December	Measurement: Measuring the real objects using handspan, ruler and measuring tape, Units of length, weight and capacity, Differentiating between greater and smaller units, Concepts of heavier and lighter, Table of 8.	Measuring tape, Ruler, Beam balance, Weights and Measuring cans
January	Data Handling: Quick questions based on interpreting the pictograph.	Toys, Real objects
February	Patterns: Identifying the unit of repeat in a given pattern, Tables of 9 and 10.	Dice, Real objects, 2D and 3D shapes
REVISION (Tables of 6, 7, 8, 9 and 10)		

ENVIRONMENTAL STUDIES

Name of the Textbook: ICSE Understanding Our Environment (Term I & Term II)

**Authors: Dr (Fr) Thomas T.O. CMI
Ms Nalini Arora**

Publisher: Arya Book Depot

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
March – May		
3	Living in a Family*	17
2	My Body Parts*	9
4	Caring and Sharing	24
7	Food We Eat	45
1	About Me*	7
July		
5	Playing Games	31
13	Neighbourhood Services*	93
14	Our Helpers We Need Them*	100
August		
8	Water	53
10	Clothes We Wear*	69
12	Safety at Home And Outside	86

The beginnings of all things are small. – Cicero

Class II

	September	
6	Festivals We Celebrate*	37
9	We Need Shelter	61
11	Air Around Us*	77
	Project: Clothes We Wear	
	REVISION	

TERM II		
OCTOBER – FEBRUARY		
Chapter Number	Name of the Chapter	Page
	October	
2	Plants Around Us	13
3	Plants are Useful*	22
	November	
7	Communication*	55
9	Direction and Time	70
	December	
4	Animals Around Us	29
5	Animals are Useful*	40
	January	
6	Our Transport System	47
	February	
1	Cleanliness*	7
8	Up Above the Sky	62
	Project: Transportation / Communication	
	REVISION	

*The chapters are to be taken orally and no written work is expected for these chapters.
Written work for the other chapters may be done in the textbook itself.
Notebook will not be maintained.

The beginnings of all things are small. - Cicero

GUIDELINES FOR PROJECT WORK
1. Children have to make Project files or Scrap books.
2. They can collect pictures, draw and paint or make a collage.
3. They can be asked to explain their ideas in writing.
4. Children's work can be graded according to neatness of presentation and clarity of ideas.
5. The children can explain their projects orally in the class or in the School Assembly.

EVS IS A GRADED SUBJECT.

ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with Alphabet Part 2 – Revised Edition
Publisher: Newman Publishing House

ART & CRAFT IS A GRADED SUBJECT.

- Monthly break-up of the syllabus may be done by the teachers at the branch level.

COMPUTATIONAL THINKING & ICT

Name of the Textbook: Tekie Accelerate Grade 2 (Term I and II)
Publisher: Uolo Ed Tech Pvt. Ltd.

TERM I		
MARCH – SEPTEMBER		
Chapter Number	Name of the Chapter	Page
	March – May	
1	Computer – An Electronic Device	1
2	Parts of a Computer	17
	July	
3	Using the Keyboard	33
4	Computer Mouse	48
	August	
5	Understanding Files	61
	September	
6	Drawing with MS Paint	76
	REVISION	

TERM II		
OCTOBER – FEBRUARY		
Chapter Number	Name of the Chapter	Page
	October	
1	Colouring Drawings	1
2	AI – The Robots	17
	November	
3	Introduction to Coding	23
	December	
4	Introduction to Sprite	37
5	Events and Actions	54
	January	
6	Loops	66
	February	
7	Debugging	77
	REVISION	

Every month written work based on the pages prescribed may be done in the notebooks.

NOTE: CONTINUOUS EVALUATION WILL BE THERE IN CLASSES I AND II.