Class III

City Montessori School, Lucknow

Syllabus 2024 – 2025

Class III

S.No.	Subject	Page Number
1.	Moral Education	3
2.	English	5
3.	Hindi	12
4.	Mathematics	15
5.	Science	17
6.	Social Studies	19
7.	Art & Craft	21
8	Computational Thinking & ICT	21

NOTE: The semester system will be followed for all the subjects <u>EXCEPT</u> the following:

(1) English Language (2) Hindi Language

e (3) Mathematics

AIMS AND OBJECTIVES MOBAL EDUCATION:

- 1. To enable the students to develop good habits and character right from childhood.
- 2. To enable the students to learn basic manners and etiquette.
- 3. To enable the students to know and practice certain values like caring, sharing, generosity, friendliness, thankfulness, cooperation etc. during their growing years.
- 4. To enable them to appreciate the beauty of the creation and to be grateful to its creator (God).

ENGLISH:

- 1. To develop in pupils the ability to express themselves in intelligible and acceptable forms of English.
- 2. To encourage fluent self-expression in speech and writing.
- 3. To develop the habit of micro skills of listening.
- 4. To develop the ability to read aloud intelligibly and to read silently with understanding.
- 5. To form enduring reading habits and to extend the range of their ideas by the reading of factual and imaginative writing.
- 6. To enable the students to appreciate the literary work of various writers.
- 7. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
- 8. To develop an elegant cursive handwriting.

HINDI:

- 1. To impart the knowledge of the structure of the language.
- 2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
- 3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
- 4. To enable the students to understand and to speak flawlessly.

SOCIAL STUDIES:

- 1. To help the children to understand the world they live in.
- 2. To develop the qualities of cooperation, generosity and sympathetic outlook.
- 3. To develop the love for nature, travels and knowledge about other countries.
- 4. To develop international understanding.
- 5. To provide the learners with an understanding of past events and persons and their roles in shaping present day lives and a visualisation of future changes.
- 6. To provide knowledge of human systems in areas of government and culture.

MATHEMATICS:

- 1. To develop the skills in mathematical computations and calculations.
- 2. To develop a scientific attitude to analyse any situation logically.
- 3. To develop the ability of presenting a thought with exactness and brevity.
- 4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
- 5. To help the children to appreciate the geometrical and symmetrical shapes of the natural objects.

Class III

COMPUTATIONAL THINKING & ICT:

- 1. To develop logical and analytical thinking.
- 2. To enable the students to comprehend the concepts and practices of computer science.
- 3. To help the students to comprehend and to apply the fundamental concepts of programming.
- 4. To develop the detailed insight of applications of computer.
- 5. To develop the ability to solve problems using both structured and modular approach.
- 6. To create an awareness of ethical issues related to computing.
- 7. To appreciate the implications of computer in contemporary society.
- 8. To acquire knowledge on theoretical concepts, applications and programming aspects of computer science.

SCIENCE:

- 1. To develop the child's creative potential.
- 2. To enhance the observational and drawing skills of the child.
- 3. To develop a scientific attitude in the learner.
- 4. To acquaint the child with the wonderful achievements of science.

MORAL EDUCATION

Name of the Textbook: Moral Education Lessons Grade 3 Author: Dr Foo M Mohajer Publisher: Royale Publishers

MORAL EDUCATION IS A GRADED SUBJECT.

	MAR	CH – SEPTEMBER (FIRST TERM)	
Suggested Months	Chapter Number	Name of the Chapter	Page
MARCH-MAY	1	Rules The Naughty Monkey Activity: Ground Rules (Written)	1-5
	2	The Wisdom in Creation Pumpkin on the Tree Top Activity - CMS - Mission statement: 'How to become good and smart'?	6-9
JULY	3	Kindness The Shoemaker and his Kind Friend	10-16
AUGUST	4	God The All Knowing The One Who Saw Sheela Stealing	17-22

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

SEPTEMBER	5	The Oneness of Mankind The Black Rose	23-28
		Memorise - Prayer	28
		REVISION	

In addition, the following virtues should be discussed while explaining the chapters: Sharing, Caring, Cooperation, Friendship, Peace, Unity, Creativity, Helpfulness, Manners, Courtesy, Obedience, Will Power, High Aim / Perfection, Courage, Perseverance.

Note:

- 1. Scrap book to be maintained for the project and CMS Philosophy.
- 2. CMS Philosophy to be taught orally during the prayer assembly.
- 3. Co-operative games Two games minimum will be mastered by every child each month.
- 4. Flowers of One Garden, CMS song book, prayer book to be carried to the prayer assembly.

	ОСТОВ	BER – FEBRUARY (SECOND TERM)			
Suggested Months	Chapter Number	Name of the Chapter	Page		
OCTOBER	6	Prayer The Girl Who Wanted a Horse	29-34		
		Activity – Collage work on pg 34			
NOVEMBER	7	Cleanliness Ravi Falls Sick Activity on pg 39	35-39		
DECEMBER	8	Obedience to Parents The Disobedient Boy	40-48		
		Activity based on Virtue Obedience write five sentences on becoming Good and Smart			
JANUARY Revision of Prayer And Games Given In The Book					
FEBRUARY Project based on CMS Tableau.					
	athy, Kindne	virtues should be discussed while expla ss, Caring, Generosity, Responsibility, Ha			
* At least one le	esson to be e	nacted by the students during each term.			

Name of the Textbook: New Mulberry English Course Book 3 (Term I & Term II) New Mulberry English Workbook 3 Author: Anahita Lee Publisher: Oxford University Press ENGLISH

Name of the General Author Skills Vocabulary gammar Integrated Creative writing Activities suggested Topic Author Skills Vocabulary Integrated Creative writing Activities suggested Fish Topic Faixed Author Skills Vocabulary Integrated Creative writing Activities suggested Going the life Faixed Author Skills Non- Sequendation Sequendation Activities suggested Going the life Faixed Non- Sequendation Sequendation Activities suggested Faix Minitien Faixed Non- Sequendation Activities suggested Faix Minitien Faixed Non- Sequendation Activities suggested Faix Minitien Faixed Non- Secondation Activities suggested Faix Minitien Faixed Activities Activities suggested Activities Faixed Each Paixed Activities Activities Activities Sis Mit Paizer Social condation				-	TERM I - MARCH - SEPTEMBER	SEPTEMBER		
Topic focus grammar Fair (Minitien) Ficken E.3. Will'TE Fazital, internetiat March to May March to May comprehension - Nounce - Sequencing of the story using the comprehension	Name of the			Skills	Vocabulary	Integrated	Creative writing	Activities suggested
Amarch to May March to May Gvirg is the Fair (Written) Fickon E.B. WITTE Frankl, information Migrations, contactive cont	Topic				focus			
Gaing Is the Fair (Minition) Fiction E.B. Will TE Fazual, intervieti Mijestives; bilitorriati Nouns; Coledine Sequencing of the ascriver prise Fair (Minition) Fair (Minition) Coledine ascriver prise Fair (Minition) Fair (Minition) Coledine ascriver prise Coledine Coledine ascriver prise asgrand visitory Comparison Coledine asgrand visitory asgrand visitory Comparison Press Fair (Minition) Press Fair (Minition) Fair (Minition) Press Fair (Minition) So Big Humorous Max Press Fair (Minition) Fair (Minition) Fair (Minition) Fair (Minition) Fair (Minition) So Big Humorous Max Press Fair (Minition) Fair (Minition) Fair (Minition) Fair (Minition) Fair (Minition) Fair (Minition) Fair (Mini					March to	May		
All See in the Process Oral Comprehension (% See all the Process Whether	Going to the Exist MetHe		E.B. WIITE	Factual, inferential	Mjedives, Phreere Sheren	 Nouns: Catacities 	 Sequencing of the story value (the 	Organize a Food Festival sciencio Iler Hiddeou
Al Sear al Uh Kater al Uh Kater al Uh Ma3016 Figs: Y 22 Wh Comprehension - Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Comprehension - Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Figs: Y 10 M 10 Figs: Y 10 Going to the Fair Wh Figs: Y 10 Figs: Y 10 Figs: Y 10 Figs: Y 10 Figs: Y 10 Figs: Y 10 Figs: Y 10 Figs: Y 10 Figs: Y 10 Figs: Y 10 Figs: Y 10 Figs: Y 10<				ceaturities	Verbe	Gender.	disgram to "Slory	properciand sell temorodo/
Alsee In the Lyntsel Factor Figs. 1:2.23 Wt - Comprehension - Figs. 1:0 6 oing to the Fair Wb So Eg Humorous Max Figs. 1:0 6 oing to the Fair Wb - Figs. 1:0 6 oing to the Fair Wb So Eg Humorous Max marphelation. Adjective rch Commer Co Pg. - So Wt Pg. 26 So Eg Humorous Max marphelation. Adjective rch Commer Co Pg. - So Wt Pg. 26 So Eg Humorous Max marphelation. Adjective rch Commer Co Pg. - So Wt Pg. 26 So Mt Pg. 26 Entreu Rescription. Adjective rch Commer Co Pg. - So Wt Pg. 26 Al See In the Lyntsel San ey marphelation. Mthe a paragraph in tarcuite animal and caste fits pictures. Prosen Oral) Feetr Cost Rescription. Mthe a paragraph in tarcuite animal and caste fits pictures. Prosen Oral) Prosen Oral) Free Prosen Oral) Prosen Oral)				comprehension		Water al Cb	Macorg.	bhalpun/ sandwiches/
All Set Internation Pipe % 10 Going to the Fair Wb Conne Co So Eig Humorous Max neeprelation. Adjective rich Conne Co Pge 748 1 So Eig Humorous Max meeprelation. Adjective rich Conne Co Pge 748 1 So Eig Humorous Max meeprelation. Adjective rich Conne Co Pge 748 1 So Eig Humorous Max meeprelation. Adjective rich Conne Co Pge 748 1 So Eig Humorous Max meeprelation. Adjective rich Conne Co Pge 748 Al See In the Lyritical Stan ey Red Presching your pet/ favourtie animal and House Presc Sian ey Imerprelation. Nthymto Words - - Presc Conk Reacting word Cole Pg-33 - - - Presc Conk Reader Mood Cole Pg-33 - - -						Pgs-19-23. Wb	 Comprehension – 	selad/ areo chocolate/
So Big Humorous Max Nerretuator: Pgs-748 So Big Humorous Max Inserpretation. Adjective rich Comme Co Pgs So Big Humorous Max Inserpretation. Adjective rich Comme Co Pgs So Big Humorous Max Inserpretation. Adjective rich Comme Co Pgs Persons Persons Comme Co Pgs Si werds Adjective rich Poem Oral) Feetry Fatchan Rediation, Micol Adjective rich Af See In the Lyritical Sian ey Inserpretation. Adjective rich House Pream Description. Mityming words Inserpretation. Procem Conf Figs20.6.27 asout 60-80. werds Af See In the Lyritical Sian ey Inserpretation. House Pream Description. Mityming words IP cerr Cook Rediation, Micord Co Pig-30 IP cerr Cook Rediation, Micord Co Pig-30 IP cerr Cook Rediation, Micord Co Pig-30						Pgs-9-10	Going to the Fair Wb	account taccoce
So Big Humorous Max Comme Co Rep So Big Humorous Max meromalition. Recent Fatchan Recitation, Mood Adjective rich Recent Fatchan Recitation, Mood Exp. 1-13 Al Sea in the Lyritical San ey meromalition. House Present Co Wite a parcoration in discrimente anti-clain discrin discrimente anti-clain discrimente a						 Punctuation: 	Pgs- 7-8	(The profit extract may be
Image: Size of the second o						Conne Co Po		ponated for a social cause!
Image: State in the present of the the prese						25 Wb Pa-26		
Purporous Max Incorrus Max Humoous Max Incorrus Max Incorrus Retry Fatchan Recitator, Mood Ketl Comperisons Co Wite a paragraph in accurator Retry Fatchan Recitator, Mood Ketl Comperisons Co Wite a paragraph in accurator In the Lyntasi Staney Interpretation. Htyming words - In the Lyntasi Staney Interpretation. Htyming words - Rectator Cook Rectator, Mood Cb Pg. 39 - - Oral) Fcerr Cook Rectator, Mood Cb Pg. 39 Oral) Fcerr Cook Rectator, Mood Cb Pg. 39						 Phreece: Wb 		
Humorous Max Inserveration. Adjective rich Comperisons Co Write a paragraph in a sour 30-30 words 0rail) Foetry Fatchan Recitation, Mood text Comperisons Co Write a paragraph in a sour 30-30 words n Preetry Fatchan Recitation, Mood text Comperisons Co Write a paragraph in a sour 30-30 words n In the Lyntsal Staney Inservatile animula and beetra Deste fits piblica. 0rait) Foetr Cook Rectation, Mood Cb Pg. 30 - - 0rait) Foetr Cook Rectation, Mood Cb Pg. 30 - -						Pgs- 1113		
Fcetry Fatchen Recitation, Mood text Figs20.6.27 accur.60-30 words of the Poam of the Poam of the Poam descriping your peti- tarcunite animal and assiste its pibures. e Lyntest Stanley memoration Hityming Words - - Poem Cook Rectation Mood Cb Pg-39 Poem corthe Poam of the Poam - -	S Bg	Humorous	L	interpretation.	Adjactive rich	Comperisons Co	White a paragraph in	 Croste a word web for
of the Poam Lydrael Staney memoration. Hityming Words	Poem Ora		Fatchan	Recitation, Mood	text	Pgs20 & 27	atout 60-60 words	describing dinosaurs.
Lydral Staney Marcunite animal and favourite animal and samey Lydral Staney memoration. Prem Cook Mryming Words Prem Cook Cb Pg-39 or the Prem or the Prem				of the Pcam			decribing your pet/	 Uselssion on extinct
Lydisel Stanley Maryming Words >sette its prioures. Lydisel Stanley memoriation. Mityming Words - Picerr Cook Rectation, Mood Cb Pg- 39 - - or the Picerr or the Picerr or the Picerr - - -							favourite animal and	baregnebne bne
Lydisel Staney memoration. Hrtyming Words							baste its picture.	species.
Lydical Stanley Incernation. Hrtyming Words								 Eccution
Pcerr Cook Rectation, Mood Cb Pg-39 Oral) or the Poem or the Poem	At Sealn th		Staney	Interpretation.	Rhyming Words			 Draw a score of Sea
or the Plaam	House	_	Cook	Recitation, Mood	6- <u>%</u> -8			Side and describe if in
Graphic Cryanitian Ch 1/g-28 Ecolor Ecolor	(Poem Ona	-		of the Pagement				your own words.
Ch 1/3-28 • Eccution								 Graphic Organised
Eccutor								Cb Pg- 38
								• Footion

				(hu)			
The Partol	Fiction	Ruskin Bord Factual,	Factual,	Phonic Sounds,	 Present 	Write Well: Whi Pig. 26	 Make a bird mask of
Who Would	Humour'		inferential,	Shong Verbs	Continuous		your favourtte bird using
Nol Talk			evalualise		Tense Cb Pgs-		handmade paper.
(Writben)			comprehension		44-46: WD Pgs-		colourful feathers, etc.
					26-27		 Word Wall Cb Pg-43
					 Speling Wb Pgs. 24 25 		
Matida: the	Fiction	Roald Dah	Evaluative,	Phrases, Verbs	Geing to and Life	 Fill he secuence drart 	 A visit to the Central
Reader of			infarential, self-		8-C6P3-32	with instructions on	Library and a short write
Books			discipline and		et we Barra	Wb Pg 22	up on he experience
(Writben)			frcus,			 Comprehension Wb 	(Optional);
			comorehension			Pge-19-20	 Write a book report Op
							Pa 52
Tucks) the	Fiction	Kudhal	Reacing and	Shang verbs,	 Possessive 	While Well Coll Pipe 58	 Create a new object
Bucket (Oral)		Man okovol	Comprehension	ecjectives	Pronouns: Cb		reusing any discarded
			Reuse &		Pgs- 55-56 Wb		product at home. For
			Roydo		1'gs-12-13		example: old clothes.
			Environmental		 Apostruphe: 		utensita. Una. cana. etc.
			AMBR2035		Cb Pg-57, Wb		 Story Taling Cb Pg 59
					Pijs-43-44		
					 Punctuation: 		
					(question mark		
					and full stop)		
					Wb Pgs-41-42		
				August - September	ember		
The Quartel	Lyrica	Eleanor	Recizión,	Functuations	Punctuation Wb	Wite a baragraph in	 Elocation
Poem	Poen	Farjaon	Imagination,	Rhyming words.	Pgs-66-67	about 50-60 words	 Hechadon and Mhyme
Written)			Нитій,	Enhanding		stating a habit of your	CD Pg 50
			Respectful	expression of the		sitire which amoys	,
			behaviour, Mood	poem by the use		.10%	
			CITE POBT	or punctuation.			

6

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

Class III

Name of the Topic	Genre	Author	Skills	Vocabulary focus	Integrated grammar	Creative writing	Activities suggested
The River Bank (Onal)	Ficien	Kennelh Grahørne	Appreciate naure, Integnation, Problem Solving	Ad-etbs	 Precositions of Place and Movement Ct: Pgs-75-77, Mb pgs 67-66 	Paragraph Whiting Ctt Pg 76	
The Whisterng Palms (Oral)	Picy (Fiction)	Ceepa Gangwani arc Tria Suchanek	Protem solving, Ortica thinking, Errytomental awareness,	Terms re sted to the environment.	 Alectric of time Ct: Pgs Ki E7 Wo Pgs 62 53 Pg-68 Hundueton Co Pg-68 Ascreament I Wo Pge-29-34 	 Comprehension Wb Pgs-60-62; Potrie Composition: With a paragraph in about 30-60 words using Veros and Adverts from the chapter (the students can plak out 5 verbe and 6 adverts from the escon. Cb Pg 68 (Mho Well) 	Find out about the sustainable practices accorted by our patents and grandbarantis to live a Healthy and environment fir endy life.
			T	HALF YEARLY EXAMINATION	VANINATION		
			É	TERM II - OCTOBER – FEBRUARY October-November	R – FEBRUARY vember		
The Mean (Paem Written)	Lyrical Paeliy	Rubert Fouls Sileverson	Interpretation, Mont Residation, Mont of the Poon Imagination: Analysing and interpretation of the poen	Rigiting words	Punctuations WR Pgs 50 51.	Who a paragraph of alcoud 50 70 words on the teau y of a ful moon ngbi with the help of the descriptive vocals pare dec.	 E coulon Create a poem of your awn words on The Sun' using the graphic angeriase given on Cti Pgs 66-87.

7

Role orgy, story sequencing	White a Thank you Hote' for your teacher Wb Pg- 18.		he Role play Anchor Char. 1- laying cown the Ground Rules for playground ubtray. 1- 1- 1- 1- 1- 1- 1- 1- 1- 1-	 As the coldrer to wrte an accelo paem using the letters of their name Elocution 	Find our about the national binds of your neighbouring countries and make a fact
Wite a paragraph in accert 60-70 words using 5 Adventes and 5 Adjectives from the leason.	While a paragraph in acout 60-70 words describing a special gift farountle gift that you received.		 Comprehension - The Tale of Peter Rabbit- Mb-Pgs- 35-37 Mb-Pgs- 35-37 Mb-Pgs- 35-37 Mb-Pgs- 75-27 Mcreds on the polymory (on page 39) 		Comprehension Wb Pgs- 70-72
Adjectives WB Pgs-51-33, Co Pg 51	Arides, Wb16 17, Cb Pgs 21-23 Punctadon capital lecters Wb Pg 15	oc	 Past Continuous Tenso Wit Pgs- 36-38, Cth Pgs- 39-31 Singular Plunal Co Fig- 31 	Asosarunt 200 Pgs 54.69	Conjunations- (//b Pgs //2-73; Cb Pgs 61-63.
Advertes	Ad ectives describing roya ty	December	Sensory Words, acton Words	Rhyring woris, Acresis Poun	Facts vs Optinion
Probler Solving.	Factua, inferentia and avaluative comprehension interprezition and avaluation. Urawing interences, Problem Sching.		Reading and pomprehension	Interpression, Mood of the Poorn, Rocifiction, Come scort boliaetour, Curicelly	Research. Invectigation and Inference
Anonymous	Anotymicus		Beartix Potter	Nacord McCord	Non Fiction - Anonymous
Fatte	Fartasy		Fartasy	Poetry	Non Fiction
Hew Many Cross? (Written)	The Royal Citt (Oral)		The Tale of Palar Rabbil (Writban)	Facty Time L Clinitia Troc (Poem Oral)	Embercre of Ice (Oral)

8

Truth is a divine word. Duty is divine law. – D. C. Mackintosh Class III

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

	l	l	l	January - February	bruary		
Name of the Topic	Genrê	Author	Skiilles	Vocabulary focus	Integrated grammar	Creative writing	Activities suggested
Heidi Mees her Candisther (Written)	Fiction / Chicken's Classics	Spyri	Radirg, Comohans cr, Rasilence. Courage	Describing Words	 Reflexive Pronouns- Wb Figs 47.46 Co Pgs 38.39 Punctuation- Co Pg 40 	Cescribe a room of your house in about 60 to 70 words in the same way as Heid described her Crandfather's house. Pge 45-47	Write well Wrb Pg-46 Describe a room of your house in about 60 to 70 words (in the same way as Heldi observed in her grandfather's house)
Lille Tak (Poem Oral)	Lyrical Poolry	Meen Fisher	Meer Fater Oridal Trinking. Integration	Rhyrring wonts	Rigning words		 Shape Poems Cb Pg- Sit Elocution
My Special Sister (Dra l)	Taipe	Jeanne Whierouse Poloson	Reading Empetity Empetity (axploring the chorores and challenges expensional by the stiting in the story)		 Puncruation and Wile abour a Subject- Prectosore Cb repreterrorid with the free operior control of the summary sublings in about the Page 22-74. Wb Page 22-74. Wb Page 22-95. Moot usal pager Wo, Page 62-95. 	W te about a memore memorable anecore operiorized with your sbings in about 60-70 wurds. Stick a picture of theirs also.	Students can share their personal experiences or relation retated to their relationship with freir stillings.
		l		ANNUAL EXAMINATION	INATION		

_	
akang	
iics);	
d d	
đ	
N + 18	
g (ar	
ie Writin	
ve V	
Creat	
and	
mar	
End m	
- Page	
fiegra	
티망	
AST.	
mns	
colur	
Fthe	
ênt û	
cant	
the	A ONLY
ed or	24
repar	chao
bê pi	Han
s will b	Tel ter
nerds	1054
96551	a have
No 251	Gh Ha
Ē	3
Note:	

SYLLABUS OF MID TERM LASSESSMENT	BREAK UP OF MARKS	ARKS	Please note:
Coincide to the Fair	Haff Yearly/Annual		 The learners will be rested on their previous knowledge of
Nouns: Collective, Gender and Marerial	Examinations:		functional grammar (of all the levels) in the Haf-Yearly
Punctuation – Use of comma	Witten Paper	45 Marks	and Annual Examination.
Comprehension passage	Redro	10 Marks	The teacher may refer to Wren & Martin to give extra 2.
	Recitation	5 Marks	practice for the grammer topics. You may give more of bloce
SYLLABUS OF MID TERM II ASSESSMENT	Spoken English	5 Marks	passages
The Moon	Dictation	5 Marks	One notebook may be maintained for Functional
How many crows?	Total	70 Marks	Grammar and Creative Writing.
Articles, Adjectives,	NIDTERM		 Synonyms, Antonyms and Homophones will be
Composition Writing	ASSESSMENTS / II	JU Marks	assessed from the reading texts.
Comprehension Passage	GRAND TOTAL	100 Marks	Integrated Grammar and Graative Writing topics should be reference and construction of the second structure of the second secon
			iaren up in ure dess for die oral onaphera Augu da ure: Aould he tested

Class III

fg**a**h Hkk"kk

Name of the Textbook: I qnj fganh 0; kdj.k rFkk fuca/k jpuk Hkkx&1 (ONLY FOR TEACHERS)

Publisher: On idk'k , .M | Ut+

	MARCH – SEPTEMBER (FIRST TERM)
Suggested Months	Name of the Topic
MARCH – MAY	संज्ञा – परिभाषा तथा उसके मुख्य तीन भेद (उदाहरण सहित)
	इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अंकों व शब्दों में बोलना तथा लिखना।
	i ; k; okph 'kîn ¼rhu&rhu½— पक्षी, रात, कमल, पृथ्वी, घोड़ा।
JULY	सर्वनाम – परिभाषा तथा छः भेदों के नाम एवं दो उदाहरण
	विशेषण – परिभाषा तथा भेद (उदाहरण सहित)
	अपठित गद्यांश
	opu cnyks & कपड़ा, डिब्बा, वस्तु, रोटी, रानी, शाखा, झूला, मुर्गी, किताब, लड़की।
AUGUST	∨u≹Nภ y{ku (50 – 60 शब्दों में)
	क्रिया
SEPTEMBER	fp=&v/; ; u (80 – 100 शब्दों तथा तीन पैराग्राफ़ में लिखवाएँ)
	REVISION
	HALF-YEARLY EXAMINATION

	OCTOBER – FEBRUARY (SECOND TERM)	
Suggested Months	Name of the Topic	
OCTOBER – NOVEMBER	fyx cnyls— हंस, सेवक, छात्र, गायक, वर, पुत्र, युवक, धोबी, रस्सा, श्रीमान।	
	अपठित गद्यांश	
	foyke 'kln & सुख, वीर, ज्ञान, चढ़ना, धनी, आशा, मोटा, उदय,	
	अपना, सुन्दर।	
DECEMBER	इक्यावन से साठ (51–60) तक की गिनती हिंदी के अंकों व शब्दों में बोलना तथा लिखना।	
	vuclkFkN 'KCn (प्रत्येक शब्द के दो अर्थ लिखवाएँ)	
JANUARY	fucak (80 – 100 शब्दों तथा तीन पैराग्राफ़ में लिखवाएँ)	
	dgkuh y{ku (80 – 100 शब्दों तथा तीन पैराग्राफ में लिखवाएँ)	

Reading and Conversation

Name of the Textbook: Guided Reading Program

Short Reads Plus (Student Book 4)

Publisher: Scholastic

	MARCH – SEPTEMBER (FIRST TERM)
Suggested Months	Name of the Theme
MARCH-MAY	Reading Aloud – The Princess and the Pea
	Conversation Themes –
	 My Hobbies (Refer to – Olivia's Painting – Page no. 21)
	 Seasons- (Refer to- Is it Spring? - Page no. 31)
JULY	Read Aloud - Little Red Riding Hood
	Conversation Themes –
	 Shopping (Refer to – Shopping – Page no. 27)
	 Pets (Refer to- Saving Spotty The Cat – Page no. 25)
AUGUST –	Read Aloud - The Fox and the Crows
SEPTEMBER	Conversation Themes –
	 Animals (Refer to – Animals in the News – Page no. 37)
	• Our Universe(Refer to- Trip to the moon – Refer Page No 47)
	HALF – YEARLY EXAMINATION

	OCTOBER – FEBRUARY (SECOND TERM)
Suggested Months	Name of the Theme
OCTOBER –	Read Aloud – Monthly News
NOVEMBER	Conversation Themes –
	 Plants (Refer to – Strange Plants – Page no. 55)
	 Letters- (Refer to- Greetings From The Seashore – Page no. 43)
DECEMBER	Read Aloud - Saving Spotty the Cat
	 Conversation Theme – Famous Personalities (Refer to- Jane Goodall –Page no. 53)
	 Hygiene (Refer to- Teeth –Page no. 63)
JANUARY -	Read Aloud - Do Butterflies like Turtle Tears?
FEBRUARY	• Conversation Themes – Insects (Refer to - Caterpillar Dreams,
	Page no. 17)
	 Good Manners (Refer to- Thank You, Suki!; Page no- 11)
	ANNUAL EXAMINATION

Note: (i) Teachers must take up different activities and discussions based on the content available on the C.M.S Reading App (Freadom).

(ii) The elements of Reading will be assessed in each term.

Class III

FEBRUARY	REVISION: okf"kid ijh{kk ea fganh Hkk"kk ds l a wki i kB÷ Øe l s i z u i Ns tk, pzA vr% nksuka l =ka ¼Term I and Term II½ dh i µjkofRr djkuk vi \${kr g\$A
	ANNUAL EXAMINATION

vusdkFkhZ 'kCn:

1.	आम	फल, सामान्य
2.	उत्तर	दिशा, जवाब
3.	हार	पराजय, माला
4.	आज्ञा	आदेश, अनुमति
5.	कल	बीता दिन⁄आने वाला दिन, मशीन

		fg a h kfgR;	
Name of the Tex	tbooks: 1.	fdaty Hkkx&3	
	2.	, s s Fks gekjs i vožt & 3	
		(TERM I and TERM II)	
Α	uthors: 1.	_rqfl g	
	2.	d".k xkiiky vkfcn	
Public		fdMyoYMZifCydsWI ik-fy-	
	2.	U;we\$u ifCyf′kax gkml	
	MARC	CH – SEPTEMBER (FIRST TERM)	
Suggested Months	Chapter Number	Name of the Chapter	

Months	Number	Name of the Chapter	Page
MARCH – MAY	6	बूढ़ा बरगद और टिमटिम	51
	14	हर बच्चा सुंदर 1⁄dfork½ 1⁄ek\$[kd½	114
	1	,sisFksgekjsivo2t & egkRek cqn.4k	5
JULY	4	साहसी रिया	35
		गधे की समझ 1/eks[kd1 ½	43
	2	, si s Fks gekj s i vo2t & egkohj	14
AUGUST	13	राष्ट्रीय पक्षी मोर	107
	3, 4	,slsFksgekjsino2t & jktk ikgil] pk.kD;	21, 26
SEPTEMBER	7	स्वास्थ्य की खिचड़ी %eks[kd½	60
	5	, si s Fks gekjs i vožt & plinix (rek si z	33
		REVISION	
	H	ALF-YEARLY EXAMINATION	

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

	OCTOB	ER – FEBRUARY (SECOND TERM)	
Suggested Months	Chapter Number	Name of the Chapter	Page
OCTOBER – NOVEMBER	2	जल ही जीवन	19
	9	कानाफूसी 1/eks[kd1 /2	76
	6	,sisFksgekjsino2t & ∨′kksclegku	39
DECEMBER	11	उड़ने का सुख	92
	7	, sis Fks gekjs i no 2 t & rgy Ihnki	47
JANUARY	10	स्वामी विवेकानंद	85
	12	रहीम के दोहे 1/eks[kd1 ½	102
	8	, sis Fks gekjs i no 2t & jkuh in feuh	55
FEBRUARY	3	सूरजकुण्ड मेला 1/eks[kd1 /2	28
	5	चींटियों की अनोखी दुनिया 1/dfork1⁄/ 1/ek f[kd1⁄/	44
	9	,slsFksgekjsiøo2t & iFohjkt pk§gku	64
		REVISION	
		ANNUAL EXAMINATION	

egih ubZlgys[k ekyk ¼);weSu Hkkx&3½				
FIRST TERM	SECOND TERM			
पृष्ठ 1 — 14	पृष्ठ 15 – 24			
fun f k: 'मेरी नई सुलेख माला' से प्रत्येक माह द	ो पृष्ठ कराये जाएँगे।			

uk\$V‰ fgUnh Hkk"kk eaino7Kku ij ∨k/kkfjr iźu Hkh inNstk,¡xA

- fgUnh Hkk"kk ds fo"k; ka dks fgUnh I kfgR; ds i kBka ds I kFk, dhd`r dj ds i < k; sA
- ek=kvkadh v'kq); kadk i k; sd i kB I sokrk3yki rFkk I qkkj dk; 2 djok, jA bI sHkh i zu i Nk tk, xkA
- ift; sd ikB Is beyk vo'; djok, ¡A
- ^, sl s Fks gekjs i no 2t* l s i fr ekg , d dgkuh eks[kd : i l s vo'; i < kb2 tk, xh r Fkk l e>kb2 tk, xhA i z u&i = ea bl l s dkb2 i z u ugha i nNk tk, xkA
- ^, sl sFksgekjsino2t* Isl sys[k rFkk Jrys[k Hkh djk; k tk I drk g\$A
- izui = esifopkjkRed izu (HOTS) rFkk cgfodYih; izu (MCQs) Hkh iNstk, pxA vr%mu ij fo'ksk /; ku nsA
- GCE dks vius i kBkaeal fEefyr dj**s**

Class III

Syllabus for: Mid Term Assessment I: संज्ञा, इकतालीस से पचास (41–50) तक की गिनती हिन्दी के अकों व शब्दों में बोलना तथा लिखना, पर्यायवाची शब्द, सर्वनाम, बूढ़ा बरगद और टिमटिम। Mid Term Assessment II: लिंग बदलो, अपठित गदयांश, विलोम शब्द, जल ही जीवन।

BREAK-UP OF MARKS

Half Yearly/Annual Exam Mid Term Assessment I /	=	70 marks
Mid Term Assessment II	=	<u>30 marks</u>
Grand total	=	<u>100 marks</u>

MATHEMATICS

Name of the Textbook: SMILE 3 – MATHS COURSEBOOK (Term I & Term II) Publisher: SAAR Education (I) Pvt. Ltd.

	MA	RCH – SEPTEMBER (FIRST TER	M)
Suggested Months	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
MARCH – MAY	1	Quantification and Number Sense up to 1000 (excluding Roman Numerals)	1-7, 10-12	Dice, Ice cream sticks, Number cards
	2	More on Numbers	13-27	Cups and beans, Paper tiles, Ice cream sticks
	3	Numbers up to 10,000	28-42	Cups and beans, Paper tiles, Ice cream sticks
JULY	4	Operations on Large Numbers	43-59	Cups and beans, Paper tiles, Ice cream sticks
AUCUST	5	Multiples and Products	60-68	Dice, Ice cream sticks
AUGUST	6	Factors and Multiplication	69-78	Dice, Ice cream sticks
SEPTEMBER	7	Fair Share	79-86	Paper Tiles
		REVISION		
		Tables 2 to 1		
		HALF-YEARLY EXA	MINATION	
Syllabus for Mi Quantification an Numbers, Numb	nd Number	Sense upto 1000 (excl	uding Roma	n Numerals), More on

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

			BER – FEBRUARY (· · ·
Sugge Mon	ths	Chapter Number	Name of the Chapter	Page	Hands-on apparatus that may be used
OCTOB	ER	8	Division	1-8	Clock, Calendar
		11	Shapes and Patterns	48-58	Ruler, Measuring tape, Beam balance, Weights Weighing machine, Measuring cans
NOVEM	IBER	10	Time and Calendar	33-47	Clock, Calendar
DECEM	BER	9	Measurements: Length, Mass and Capacity	9-32	Ice cream sticks, 2D an 3D shapes, Real object Isometric sheets
JANUA	RY	13	Lists and Tables	69-75	Ice cream sticks, Colours, Toys, Real objects
FEBRU	ARY	12	Symmetry	59-68	-
			REVISION		
		IINATION.	Tables 2 to 1		JLD BE DONE FOR THE
			ANNUAL EXAMIN	IATION	
			ANNUAL EXAMIN sessment II: nd Patterns, Time and		
Topics: BREAK- Half Yea	UP OF UP Exa	n, Shapes a MARKS mination /	sessment II:	Calendar =	70 marks <u>30 marks</u> 100 marks
Topics: BREAK- Half Yea Mid Terr Total	Divisior UP OF arly Exa m Asse	n, Shapes a MARKS mination / ssment I / I	sessment II: nd Patterns, Time and Annual Examination	Calendar = nt II = =	<u>30 marks</u>
Topics: BREAK- Half Yea Mid Terr Total Note: 1. 2.	UP OF arly Exa m Asse *Table Higher Term A	MARKS MARKS mination / ssment I / I s should be r Order Thi Assessment	Annual Examination Mid Term Assessmer done orally in the clas nking Skills (HOTS) o s as well as in the Hal	Calendar = nt II = = ss. questions w f-Yearly and	30 marks 100 marks ill be tested in the Mid d Annual Examinations.
Topics: BREAK- Half Yea Mid Tern Total Note: 1. 2. 3.	UP OF arly Exa m Asse *Table Highe Term A Previo	MARKS mination / ssment I / I s should be r Order Thi Assessment us knowledge	Annual Examination Annual Examination Mid Term Assessmer done orally in the clas nking Skills (HOTS) o s as well as in the Hali ge of the students may	Calendar = nt II = = ss. questions w f-Yearly and r also be tes	30 marks 100 marks ill be tested in the Mid d Annual Examinations.

Name of the Textbook: SMILE 3 – MATHS WORKBOOK (Term I & Term II)

Publisher: SAAR Education (I) Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page	
MARCH – MAY	1	Quantification and Number Sense up to 1000 (excluding Roman Numerals)	1-3, 5-11	
	2	More on Numbers	12-17	
	3	Numbers up to 10,000	18-22	

Class III

JULY	4	4 Operations on Large Numbers		
		Assessment 1	29-30	
AUGUST	5	Multiples and Products	31-38	
	6	Factors and Multiplication	39-44	
SEPTEMBER	7	Fair Share	45-49	
		Assessment 2	50-51	
		REVISION (Term I)	52-57	
HALF-YEARLY EXAMINATION				

Syllabus for Mid Term Assessment I:

Quantification and Number Sense upto 1000 (excluding Roman Numerals), More on Numbers, Numbers upto 10,000

OCTOBER – FEBRUARY (SECOND TERM)						
Suggested Months	Chapter Number	Name of the Chapter	Page			
OCTOBER	8	Division	1-8			
	11	Shapes and Patterns	25-30			
NOVEMBER	10	Time and Calendar	21-24			
DECEMBER	9	Measurements: Length, Mass and Capacity	9-18			
		Assessment 3	19-20			
JANUARY	13	Lists and Tables	37-40			
FEBRUARY	12	Symmetry	31-36			
		Assessment 4	41-42			
		REVISION (Term II)	43-49			
		REVISION (Term I & II)	50-54			
REVISION OF T ANNUAL EXAN		S FOR BOTH THE TERMS SHOULD BE DONE	FOR THE			
		Tables 2 to 15*				
	ANNUAL EXAMINATION					
Syllabus for Mid Term Assessment II: Topics: Division, Shapes and Patterns, Time and Calendar						

Note: The Coursebook exercises and the Practice worksheets may be peer checked.

SCIENCE

Name of the Textbook:Let's Master Science
(TERM I and TERM II)Author:Dr Pramod Mahajan, Sujit Kumar Jana
Publisher:Arya Book Depot

MARCH – SEPTEMBER (FIRST TERM)					
Suggested Months Chapter Number Name of the Chapter Page					
MARCH – MAY	1	Living and Non-Living Things	7		

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

JULY	2	Food We Get from Plants	22	
AUGUST	3	Sun as a Natural Resource	35	
SEPTEMBER		Experiential Learning Project – Animals: Birds (not to be tested)		
		REVISION		
HALF-YEARLY EXAMINATION				

OCTOBER – FEBRUARY (SECOND TERM)					
Suggested Months	Chapter Number				
OCTOBER- NOVEMBER	1	Human Body	7		
NOVEMBER- DECEMBER	4	Some properties of water	48		
JANUARY	3	Forms of Matter – Solids, Liquids and Gases Experiential Learning Project – Water as a Resource (not to be tested)	38		
FEBRUARY	3	Forms of Matter – Solids, Liquids and Gases (Contd.) REVISION	38		
	ANNUAL EXAMINATION				

BR	EAK-UP OF MARKS						
Hal	f Yearly/Annual Exam	=	60 marks (Textbook)				
		=	<u>10</u> marks (ELP)				
Tot	al	=	70 marks				
Mic	I Term Assessment I & II	=	<u>30 marks each</u>				
Gra	and total	=	<u>100 marks</u>				
Tóp	Syllabus for Mid Term Assessment I: July Topic: Living and Non-Living Things						
	Syllabus for Mid Term Assessment II: December Topic: Human Body						
	GUID	ELINI	ES FOR PROJECT WORK				
1. Children may be encouraged to present the project work in the form of hard copy. They may use scrap books.							
2.							

SOCIAL STUDIES Name of the Textbook: Let's Master Social Studies-3 (TERM I and TERM II) Author: Dr (Fr) Thomas T O, CMI, Dr Seema Negi, Bineesh K S

Publisher: Arya Book Depot

MARCH – SEPTEMBER (FIRST TER

	MARCH – SEPTEMBER (FIRST TERM)					
Suggested Months	Chapter Number	Name of the Chapter	Page			
MARCH – MAY	4	Our Helpers	33			
	7	National Symbols	61			
		Map Work – States (Nos. 1 to 10 from the list given below)				
JULY	7	National Symbols (to be continued)	61			
		Experiential Learning Project – Safety rules (not to be tested)				
		Map Work – States (Nos. 11 to 20 from the list given below)				
		Revision of previous month's map work				
AUGUST	3	Changes in Transport System	24			
		Map Work - Neighbouring Countries				
		Revision of previous month's map work				
SEPTEMBER		REVISION				
	Н	ALF-YEARLY EXAMINATION				
Map Work	Political Ma	ap of India				
	States:					
		. Uttar Pradesh 3. Uttarakhand, 4. Himachal Prad				
		6. Bihar 7. Jharkhand 8. Chhattisgarh 9. Odisha				
		Maharashtra 12. Madhya Pradesh 13. Goa 14. Ke				
		15. Karnataka 16. Tamilnadu 17. Telangana 18. Andhra Pradesh 19. Rajasthan 20. Gujarat				
	Neighbouri	ing Countries:				
	Afghanistan	n, Pakistan, Myanmar, Bangladesh, Nepal, Sri Lar	nka,			
	Bhutan, China					
	Please not					
	Latest map	should be used for marking the States.				

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

	OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number	Name of the Chapter	Page		
OCTOBER – NOVEMBER	7	Knowing Our Earth	54		
	6	Earth – A Unique Planet	48		
		Map Work - States			
DECEMBER		Experiential Learning Project – National Heritage (not to be tested)			
		Map Work - Union Territories			
		Revision of previous month's map work			
JANUARY	8	Our Environment	63		
		Map Work – Oceans and Continents (Oral)			
		Revision of previous month's map work			
FEBRUARY		REVISION			
		*Map work – States of India (First Term)			
		ANNUAL EXAMINATION			
	ANNUAL EXAMINATION Work Political Map of India: States: Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura Union Territories: Jammu and Kashmir, Ladakh, Chandigarh, Delhi, Dadra and Nagar Haveli and Daman and Diu, Puducherry, Andaman and Nicobar Islands, Lakshadweep. Political Map of the World (Oral Map Work) • Continents – North America, South America, Africa, Asia, Europe, Australia and Antarctica • Oceans – Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean and Antarctic Ocean (Southern Ocean). Note: The continents and oceans should be shown to the learners on the map of the world for global understanding of the same. The world map will not be assessed. Please note: *(i) The learners will also be tested on previous knowledge (MAP WORK on States taken up in the first term) in the Annual Examination.				
BREAK-UP OF	Territories.				
Half Yearly/Ann		= 60 marks (Textbook) (includes Map work)			
-	:	= <u>10</u> marks (ELP)			
	Total = 70 marks Mid Term Assessment I /				
	Soment I /				

Class III

Mic	d Term Assessment II	=	<u>30 marks (</u> includes Map work)
Gra	and total	=	<u>100 marks</u>
Mic	d Term Assessment I: J	uly	
Syl	I labus: Topic – Our Help	bers	
Ma			ar Pradesh, Uttarakhand, Himachal Pradesh, Haryana, hattisgarh, Odisha, West Bengal
Syl	d Term Assessment II: Ilabus: Topic - Knowing p Work: Neighbouring C	Our	
	G	JIDE	LINES FOR PROJECT WORK
1.	Children may be encou	irage	d to present the project work in the form of hard copy.
2.			ed according to the rubrics set for the experiential

ART & CRAFT

Name of the Textbook: New Let's Draw and Colour with Alphabet Part – 3 (Revised Edition) Publisher: Newman Publishing House

ART & CRAFT IS A GRADED SUBJECT.

• Monthly break-up of the syllabus may be done by the teachers at the branch level.

COMPUTATIONAL THINKING AND ICT

Name of the Textbook: Tekie Accelerate (Grade 3) Publisher: Uolo Ed Tech Pvt. Ltd.

MARCH – SEPTEMBER (FIRST TERM)

Suggested Months	Chapter Number	Name of the Chapter	Page		
MARCH -	1	File Management	1		
MAY	2	Introduction to Paint	14		
JULY	3	More Features of Paint	35		
	4	Introduction to Word Processing	54		
AUGUST	5	Editing Text Using a Word Processor	72		
SEPTEMBER		REVISION			
		HALF-YEARLY EXAMINATION			

Truth is a divine word. Duty is divine law. – D. C. Mackintosh

	OCTOBER – FEBRUARY (SECOND TERM)				
Suggested Months	Chapter Number Name of the Chapter				
OCTOBER -	5	Introduction to Coding	63		
NOVEMBER	6	Loops	84		
DECEMBER	1	Knowing a Computer	1		
JANUARY	3	Introduction to the Internet	40		
	4	Adventures with AI Friends	56		
FEBRUARY		REVISION			
	ANNUAL EXAMINATION				

Mid Term Assessment I: JULY Syllabus: March to May	
Topics: Ch. 1: File Management Ch. 2: Introduction to Paint	
Mid Term Assessment II: DECEMBER Syllabus: October to November Topics: Ch. 5: Introduction to Coding Ch. 6: Loops	

ONLY Second Term Syllabus will be tested in the Annual Examination.

Note:

- 1. Exercises are to be done in the textbooks.
- 2. Written work in the notebooks may be covered in the form of Competency /Programming Based questions or Formative Assessment.

BREAK-UP OF MARKS

Half Yearly / Annual Exam	=	50 marks
	=	<u>20</u> marks (Practical)
Total	=	70 marks
Mid Term Assessment I /		
Mid Term Assessment II	=	30 marks
Grand total	=	<u>100 marks</u>