

CITY MONTESSORI SCHOOL, LUCKNOW

Syllabus 2024 – 2025

Class VIII

| S.No. | Subject | Page Number |
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| 1. | Moral Education | 5 |
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AIMS AND OBJECTIVES

MORAL EDUCATION:

1. To develop in every student the essential elements of morality.
2. To develop the values and capabilities necessary for making right decisions and upright conduct.
3. To develop the skill of striving not only for good but to handle the conflicting situations without demeaning self and others.
4. To develop the skill of acting beyond striving not only for good but to handle two conflicting situations without demeaning self and others.
5. To develop the ability to monitor themselves and find out constructive ways of conflict resolutions.
6. To promote the development of good character for the purpose of lessening crime and raising the standard of good citizenship.

ENGLISH (Prose):

1. To enable the student to acquire the new vocabulary.
2. To develop the student's power of imagination, thinking and expression.
3. To enable the student to master and reinforce the structural items.
4. To enable the student to acquire the information given in the text.
5. To develop the student's power of comprehension through listening and reading.
6. To enable the student to express the ideas of the text orally or in writing.
7. To enable the student to read the English text or passage loudly with correct pronunciation, stress, intonation, pause, articulation of voice etc.

ENGLISH (Poetry):

1. To appreciate the beauty, rhyme, rhythm and style of the poem.
2. To enable the student to read aloud the poem with proper rhyme, rhythm and intonation.
3. To enable the student to enjoy the recitation of the poetry individually or in chorus.
4. To enable the student to understand the thought and imagination, which is contained in the poem.
5. To create love and interest for English Literature especially for poetry.
6. To develop aesthetic values and aesthetic sense and enable the student to experience pleasure and relaxation by the intensive study of poetry.

ENGLISH (Grammar):

1. To provide the knowledge and understanding of the various aspects of grammar.
2. To enable the students to use the rules of grammar in speaking and writing English.
3. To develop linguistic abilities among students and use for their own expression.

ENGLISH (Composition):

1. To develop the ability to speak a few sentences correctly and continuously on a particular / given topic.
2. To enable the students to arrange their ideas logically and express them clearly.
3. To enable the students to develop their phonetics, pronunciation and voice modulation skills.
4. To develop an elegant cursive handwriting.

HINDI:

1. To impart the knowledge of the structure of the language.
2. To enable the students to use idioms and phrases appropriately through their regular use and practice.
3. To develop the ability to use difficult literary terms appropriately and pronounce them correctly.
4. To enable the students to speak flawlessly and give and understand speeches.

MATHEMATICS:

1. To develop the skills in mathematical computations and calculations.
2. To develop a scientific attitude to analyse any situation logically.
3. To develop the ability of presenting a thought with exactness and brevity.
4. To enable the pupils to put forth arguments when convinced about their correctness without hesitation.
5. To help the child to appreciate the geometrical and symmetrical shapes of the natural objects.

SCIENCE:

1. To develop the power of reasoning.
2. To enhance the various skills of the child.
3. To develop the power of understanding, interpreting and leading to conclusions.
4. To develop the ability of problem solving.
5. To create a broader outlook in the life of the learner.
6. To develop the art of observation and experimentation.
7. To develop the power of impartial judgement.
8. To develop curiosity towards the natural phenomenon.
9. To develop the ability of rational thinking and decision-making.
10. To develop in the child an aversion towards the superstitions.
11. To impart training in scientific method and develop a scientific attitude and aptitude.

HISTORY / CIVICS:

1. To provide an understanding of the government necessary for the student to grow into a responsible enlightened citizen in a secular democracy.
2. To enrich the understanding of those aspects of Indian historical development which are crucial to the understanding of contemporary India.
3. To awaken a desirable understanding on pupils of the various streams which have contributed to the development and growth of the Indian nation and its civilization and culture,
4. To develop a world historical perspective of the contributions made by various cultures to the total heritage of mankind.

GEOGRAPHY:

1. To develop love for nature and capacity to understand and appreciate the natural beauty, physical forces and such other things.
2. To give the knowledge of the land – both Indian and foreign.
3. To develop the ideals of world citizenship, universal brotherhood, co-operation among human beings and sympathetic attitude towards others.
4. To help in adjustment of human life in accordance with the geographical circumstances.
5. To give the correct idea of the geographical references those occur in the books and newspapers.
6. To inculcate in the students the desire to take to travelling and tourism.

COMPUTER STUDIES:

1. To develop logical and analytical thinking.
2. To enable the students to comprehend the concepts and practices of computer studies.
3. To help the students to comprehend and be able to apply the fundamental concepts of programming.
4. To develop the detailed insight of application of computer.
5. To develop the ability to solve problems using both structured and modular approach.
6. To create an awareness of ethical issues related to computing.
7. To appreciate the implications of computer use in contemporary society.
8. To acquire knowledge on theoretical concepts, application and programming aspects of computer studies.

**JUNIOR YOUTH EMPOWERMENT PROGRAMME
(MORAL EDUCATION)**

Name of the Textbook: Glimmerings of Hope
Publisher: B.P.T.

| Suggested Month | Chapter Number | Page |
|------------------------|------------------------|-------|
| April | 1 | 1-3 |
| | 2 | 5-7 |
| May | 3 | 9-13 |
| | 4 | 15-18 |
| July | 5 | 19-22 |
| SERVICE PROJECT | | |
| August | 6 | 23-26 |
| | 7 | 27-30 |
| September | 8 | 31-33 |
| October | 9 | 35-38 |
| SERVICE PROJECT | | |
| November | 10 | 39-42 |
| December | 11 | 43-47 |
| January | 12 | 49-51 |
| February-March | SERVICE PROJECT | |

SERVICE PROJECT:

For Service projects, it is important for teachers to consult with the students, plan the project and implement it.

PRAYER:

5 prayers to be memorised from Prayer Assembly Guidelines.

ENGLISH LANGUAGE

Name of the Textbook: New Mulberry English Course Workbook – 8
Author: Ashima Bath, Saswati Dasgupta
Publisher: Oxford University Press

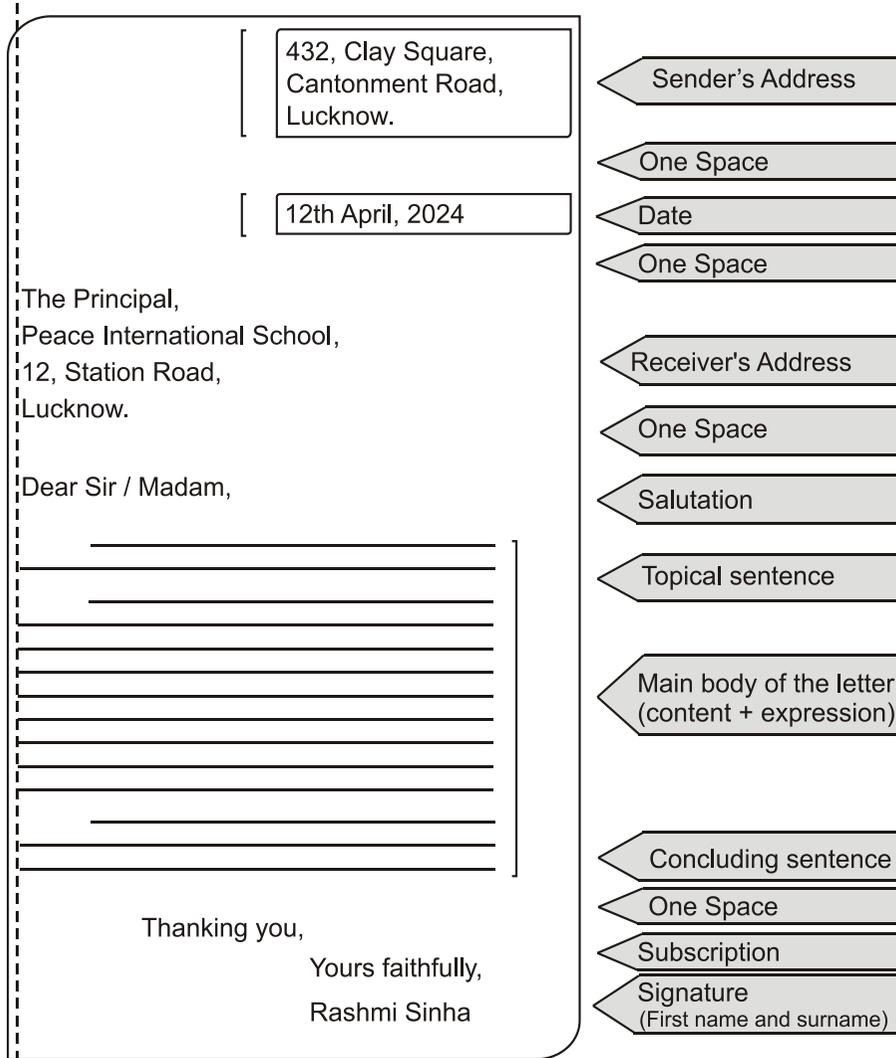
| APRIL – SEPTEMBER | |
|----------------------------------|--|
| Suggested Month | Name of the Chapter |
| April – May | Determiners (Revision) |
| | Tenses and Their Uses |
| | Notice |
| | Synonyms and Antonyms (Integrated with Comprehension) |
| | Informal Letter Writing |
| | Essay: Descriptive/Narrative (300-350 words) |
| July | Subject and Verb Agreement |
| | Voice |
| | Phrasal Verbs (Integrated with Comprehension) |
| | Use of Prepositions |
| | Comprehension and Precis Writing (Workbook) (Integrated with other Vocabulary Building Topics) |
| | Essay: Picture Composition |
| | REVISION |
| FIRST MID TERM ASSESSMENT | |
| August | Non-finite forms of Verbs |
| | Conditional Sentences |
| | Idioms (Integrated with Comprehension) |
| | Words Likely to be Confused / Homophones (Integrated with Comprehension) |
| | Formal Letter Writing |
| September | Comprehension and Precis Writing (Workbook) (Integrated with other Vocabulary Building Topics) |
| | REVISION |
| HALF-YEARLY EXAMINATION | |

| OCTOBER – MARCH | |
|---------------------------|--|
| October - November | Direct and Indirect Speech |
| | Comprehension and Precis Writing (Workbook) (Integrated with other Vocabulary Building Topics) |
| | Formal Letter Writing |
| | Email |
| | Essay: Story Writing (300 – 350 words) |
| | Phrasal Verbs (Integrated with Comprehension) |
| | Synonyms and Antonyms (Integrated with Comprehension) |
| | REVISION |
| December | SECOND MID TERM ASSESSMENT |
| | Synthesis |
| | Essay: Argumentative (300 – 350 words) |
| | Transformation of Sentences |
| January | Informal Letter Writing |
| | Transformation of Sentences (Contd) |
| | Idioms (Integrated with Comprehension) |
| | Words Likely to be Confused / Homophones (Integrated with Comprehension) |
| | Essay: Imaginative (300 – 350 words) |
| February | Comprehension and Precis Writing (Workbook) (Integrated with other Vocabulary Building Topics) |
| | REVISION |
| ANNUAL EXAMINATION | |

Note:

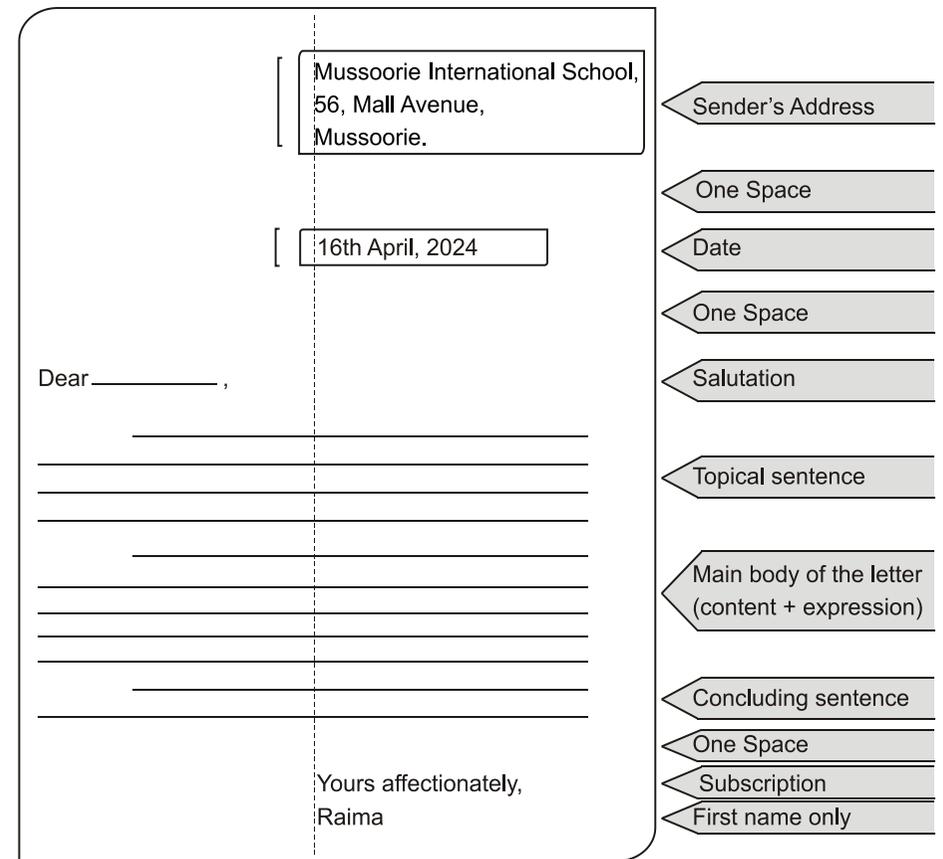
- The Language topics mentioned in the ‘Language syllabus’ along with the integrated ‘Grammar and Writing’ topics (in Literature syllabus) should be taught by the teachers specifically taking **Language** classes.
- The vocabulary building topics may be taken up in the Literature as well as in Language periods.
- The corresponding page numbers for the Writing topics-(Essay, Letter, etc.) reflected in Language integration section (in Literature syllabus) may be considered **ONLY** for reference.
- **Minimum one** comprehension question based on **Infographics** should be taken up in each term.
- **Minimum two** comprehension passages should be taken up in each term from the prescribed workbook.
- Grammar exercises from the Coursebook and Workbook should be used for additional practice / homework (as per the topics).
- No fixed number has been prescribed for **Homonyms** but such words will be examined in general.
- **Please note the following suggestions for a formal letter addressed to ‘The Editor’.**
 - (i) **ONLY Sir / Madam to be written in salutation. Use of ‘Dear’ should be omitted.**
 - (ii) **Subscription to be written as ‘Yours truly’.**
- Students may be trained not to change the tense of the word while attempting exercises based on sentence formation.
- **The question paper will be of 80 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).**
- The learners will be tested on their previous knowledge of functional grammar (of all the levels) in the Half Yearly and Annual Examinations.

Format of a Formal Letter



Please note:
 * One space signifies one writing space (one line).

Format of an Informal letter



Please note:
 * One space signifies one writing space (one line).

SPECIMEN FOR NOTICE

War of Words
 Inter-school Debate Competition
 on 8th December 2024
 from 9.00 a.m. to 12 noon
 at Centenary Hall, St. Hilda's School

All pupils from Classes VI to VIII who wish to participate are to give their names to Mrs. T. Baker on or before 1st December 2024

SPECIMEN FOR EMAIL

principalbluebellschool@gmail.com

Invitation for the Inter-school Debate Competition

Dear Madam,

Our school is celebrating its 50th anniversary this year. As part of the celebrations we are hosting a series of competitions and we are beginning with 'War of Words', an inter-school debate competition.

Opening Sentence

It will be held on 8th December 2024 from 9.00 a.m. till 12 noon in the Centenary Hall of St. Hilda's School.

Please do send your junior debate team to participate in the event.

Body

The topic will be given to the participants an hour before the start of the competition. They may bring their laptops for use during the preparation time.

We look forward to your school's participation in the competition.

Thanking you,

Yours faithfully,

Ashish Roy

Debating Secretary

ENGLISH LITERATURE

Name of the Textbook: 1. New Mulherry English Coursebook – 8 (Term I & Term II)
 2. Tales from Shakespeare Romeo and Juliet & Other Stories

Author: Ashima Bhat, Saewall Dasgupta

Publisher: 1. Oxford University Press
 2. Shree Bank Centre

| Suggested Month | Chapter number | Name of the Chapter | Genre | Theme | Skill Development | Language Integration (Reference Pages from Coursebook, Workbook and Writing Topics) | Reflective Development |
|-----------------|---------------------|---------------------------|---|---|---|---|--|
| April - May | Chapter 1 (Term I) | The New House | Historical Fiction Children's Literature (Novels) | <ul style="list-style-type: none"> Change & Adaptation | <ul style="list-style-type: none"> Identifying & Drawing Conclusions Discussion & Debate | <ul style="list-style-type: none"> Determiners (Notes) Coursebook Term I: Pg 24, 25 - Ex 2 Workbook Pg 11 - Ex 12 Tenses & Their Uses Coursebook Term I: Pg 36 to 37 - Ex 1, 2 Workbook Pg 16 & 17 Ex 3 Native Writing Informal Letter Writing Essay (Descriptive) Narrative | <p>What is the one thing you would miss most about your old life after getting to a new house / school?</p> <p>Share an experience when nature acted as a source of inspiration and comfort to you with reference to the poem, 'Warren's Lonely Tree & Cloud'.</p> |
| July | Chapter 2 (Term II) | Grandfather and the Pylon | Comic Fiction & Humorous Literature | <ul style="list-style-type: none"> Animals Human ailments with pets | <ul style="list-style-type: none"> Imaginative & Reflective Skills Usage of Figurative Language | <ul style="list-style-type: none"> Subject & Verb Agreement Active and Passive Voice Coursebook | <p>Describe your encounter with an animal or bird. What was your reaction to the situation? OR</p> |

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|----------------------------------|--|---|--|--|------------------------------------|---|--|
| August | <p>Chapter 5: The Dying Detective (Term I)</p> <p>Going Down Hill or 8 Bicycle (Poem) (Term I)</p> | <p>Detective Fiction with subgenre of mystery</p> <p>Lyrical Poem</p> | <ul style="list-style-type: none"> Trust as Description / Metaphor Complex nature of human relationships Aesthetic & Imagination Value of Love Work & Resistance | <ul style="list-style-type: none"> Character & Deduction Resistance & Determination Imagery & Drawing Conclusions Use of Literary Devices Emotional Intelligence | <p>Methodical approach to life</p> | <p>Term I Pg 80 to 82 - Ex 1, 2 & 3 Workbook: Pg 74 to 76 Ex 3 & 4, Pg 87 - Ex 8</p> <ul style="list-style-type: none"> Prepositions Conjunctions Term I Pg 87 - Ex 1 Workbook: Pg 80 & 81 - Ex 8 Pg 81 - Ex 9 Comprehension & Precise Writing (Workbook) Essays: Picture Composition Workbook: Pg 17 - Ex 4 | <p>What actions or initiatives do you believe students can take to actively combat usually invisible criminals in their community?</p> <p>Imagine you were sought in a situation where you needed to trust someone despite doubts or uncertainty similar to Dr. Watson's dilemma in "The Dying Detective". How would you handle it?</p> <p>"Who dumbs with do", addresses it. What do you wish to do there? Express your view on the above statement with reference to your own real life experiences.</p> |
| REVISION | | | | | | | |
| FIRST MID TERM ASSESSMENT | | | | | | | |

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|--------------------------------------|---|--|--|---|--|--|--|
| September | <p>Chapter 8: After Twenty Years (Term I)</p> <p>Tales from Shakespeare Twelfth Night (Drama)</p> | <p>Fictional Mystery</p> | <ul style="list-style-type: none"> Friendship Loyalty & Integrity | <ul style="list-style-type: none"> Analyzing & Synthesizing Information Problem Solving Ethical Reasoning | <p>Formal Letter Writing</p> <p>Workbook - Pg 79</p> | <p>What were the perspectives of Bob and Jimmy regarding 'Oval' in 'After Twenty Years'? How do their differing views shape the story's narrative?</p> | |
| October - November | <p>Chapter 2: The Signet Ring (Term II)</p> <p>Chapter 3: The Signet Ring (Term II)</p> <p>The Village Schoolmaster (Term II)</p> | <p>Historical Fiction</p> <p>Humorous & Reflective Fiction</p> | <ul style="list-style-type: none"> Hope, Peace and Harmony Relationship in Communities | <ul style="list-style-type: none"> Library Appreciation & Character Analysis Historical Understanding Literary Analysis of the tone and mood Usage of Figurative Language | <ul style="list-style-type: none"> Direct and Indirect Speech Conjunctions Term I Pg 86 to 82 - Ex 1 & 2 Workbook Pg 68 to 71 - Ex 5 & 7, Pg 97 - Ex 5 Comprehension & Precise Writing (Workbook) Class Workbook: Pg 40 Essay, Story/Writing | <p>How is money meant important for the overall well-being of an individual? What role does it play in forming and maintaining a relationship with others?</p> <p>Reflected on any two values and ask if they have learned from your teachers. How can you apply them in your personal life?</p> | |
| REVISION | | | | | | | |
| HALF YEARLY EXAMINATION | | | | | | | |
| OCTOBER - MARCH (Second Term) | | | | | | | |

| | | | | | |
|-----------------------------------|---------------------|--|---|--|---|
| | | <ul style="list-style-type: none"> Uthara (Rigorous Duty) Sacrifice & Selflessness Miscellaneous Guidelines Faith & Devotion | <ul style="list-style-type: none"> Character Analysis, Critical Decision making Research Skills How students derive into the background) | <ul style="list-style-type: none"> Workbook Pg 56 Phrasal Verbs | <p>With reference to the story 'The Enchanted Pan', discuss how physical strength alone without wisdom and humility, is not enough for one to fight against the difficult situations in one's life.</p> |
| REVISION | | | | | |
| SECOND MID TERM ASSESSMENT | | | | | |
| December | Chapter 1 (Term II) | <ul style="list-style-type: none"> Connection With Nature Spiritual Reflection Solidarity & Interconnection Emotions Resilience | <ul style="list-style-type: none"> Analytical Skills Literary Appreciation | <ul style="list-style-type: none"> Synthesis Workbook Pg 51 & 52 Pg 7 Essay, Argumentative Workbook Pg 96 - Ex 11 Transformation of Sentences Coursebook Term 1 Pg 32 to 35 - Ex 1 & 2 Pg 49 & 50 - Ex 2 & 3 Pg 75 to 78 - Ex 1 to 5, Pg 81 & 82 Ex 1 | <p>Reflect ways in which nature inspires you. Express yourself through a poem, a song or in any unique way of your choice.</p> |

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|-----------------------------|---|--|--|---|---|
| January | Chapter 6 (Term II) | <ul style="list-style-type: none"> Reformal & Loyalty The obligations of his duty and the complexities of parenthood Power & Authority Justice and injustice | <ul style="list-style-type: none"> Character Analysis Language and Communication Skills Collaboration & Social Skills | <ul style="list-style-type: none"> Transformation of Sentences (contd.) Workbook Pg 36 & 38 - Ex 6 & 7, Pg 44 to 48 - Ex 4 & 5 Pg 80 to 85 - Ex 7 to 10 Pg 80 - Ex 3, Pg 87 & 88 - Ex 7 Coursebook Term 1 Pg 81 & 82 Ex 1 & 2 Homophones Coursebook Term 1 Pg 79 - Ex 1 Comprehension & Poetic Writing (Workbook) | <p>Reflect on the theme of parental expectations as depicted in Act 1, Scene 1. How do I, as a parent, have my own expectations of my child's future? How do I, as a parent, have my own expectations of my child's future?</p> |
| February | The Merchant of Venice (Oral) [Unit project based on Trial Scene] | | | | |
| REVISION | | | | | |
| ANNUAL - EXAMINATION | | | | | |

Note:

- It is noted that the students shall be tested on the entire course of English Literature in their Annual Examination
- The Language topics mentioned in the 'Language syllabus' along with the integrated 'Grammar and Writing' topics (in Literature syllabus) should be taught by the teachers specifically taking Language classes.
- The vocabulary building topics may be taken up in Literature as well as in Language periods.
- Reflective Development questions should be reflected in the Literature notebooks.
- Figures of Speech to be taught for the prescribed poems as students will be asked on the same in the written paper
- Students may be asked to change the tense of the poem while attempting exercises based on word meaning and sentence formation
- One component to be made a compulsory part of assessment
- The question paper will be of 80 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
- The book prescribed for oral assessment may be divided into two parts for the two exams.

हिंदी भाषा

Name of Textbook : बाल हिन्दी व्याकरण तथा रचना
Author : श्रीमती राज अग्रवाल
Publication : गोयल ब्रदर्स प्रकाशन

| APRIL – SEPTEMBER | | |
|----------------------------------|---|---------|
| Suggested Month | Name of the Chapter | Page |
| April – May | पर्यायवाची (किरण, कृपा, कोयल, कपड़ा, कल्पवृक्ष, कामदेव, कृषक, कान, क्रोध, कपट, कला, कुबेर, कोमल, दया, गंगा) | |
| | अपठित गद्यांश | |
| | विज्ञापन लेखन | 231 |
| | निबन्ध– वर्णनात्मक | |
| July | पत्र– औपचारिक पत्र | |
| | विलोम – (शुद्ध से भाग्य तक) | 128 |
| FIRST MID TERM ASSESSMENT | | |
| | अनेक शब्दों के लिए एक शब्द – (जिसमें लज्जा न हो से राष्ट्र से सम्बन्धित) | 133 |
| | वाक्य परिवर्तन (अध्यापिका द्वारा विभिन्न वाक्यों का अभ्यास कराया जायेगा) | 150-155 |
| August | पत्र– अनौपचारिक पत्र | 128 |
| | चित्र–अध्ययन | |
| | मुहावरे – (चंपत हो जाना से टेढ़ी उँगली से घी निकालना तक) | 166-167 |

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|---------------------------------|-------------------------------|-------|
| | भाववाचक संज्ञा | 28-29 |
| September | निबन्ध–सूक्तिपरक | |
| | तत्सम, तद्भव (अचरज से सूत तक) | 23-24 |
| | निबंध – कल्पनात्मक | |
| | पुनरावृत्ति | |
| HALF –YEARLY EXAMINATION | | |

| OCTOBER – MARCH | | Page |
|-----------------------------------|--|---------|
| October | अनेक शब्दों के लिए एक शब्द (जो बहुत काम करता हो से जो शुद्ध न किया गया हो तक) | 133-134 |
| November | पत्र – औपचारिक पत्र | |
| | उपसर्ग – प्रत्यय | 119-124 |
| December | विलोम – (मानव से सृजन तक) | 128 |
| SECOND MID TERM ASSESSMENT | | |
| | पर्यायवाची (गृह, गणपति, गाय, घमंड, घोड़ा, चतुर, तलवार, तारा, जंगल, जन्म, जल, जीभ, तालाब, दैत्य, देह) | |
| January | मुहावरे – (टेढ़ी खीर से तिल धरने की जगह न होना तक) | 187 |
| | विशेषण (अंक से आगे तक) | 57-58 |
| | लिंग परिवर्तन (देव से ससुर तक) | 31-34 |
| | रिपोर्ट राइटिंग | 224 |
| February | पुनरावृत्ति | |
| ANNUAL EXAMINATION | | |

हिंदी साहित्य

Name of Textbook : नव भारती (भाग-8)
Author : डॉ. भारती पांडेय
Publication : कारडोवा

| APRIL – SEPTEMBER | | | |
|-------------------|----------------|-----------------------------------|------|
| Suggested Month | Chapter Number | Name of the Chapter | Page |
| April – May | | नव भारती (पाठ्य पुस्तक) | |
| | 1 | मातृभूमि (कविता) (UNIT PROJECT) | 09 |
| | 2. | बस की यात्रा | 13 |
| | | हमारे पूर्वज – बाबा साहब अम्बेडकर | 05 |
| July | | FIRST MID TERM ASSESSMENT | |
| | | नव भारती (पाठ्य पुस्तक) | |
| | 6 | सुभागी | 36 |
| | 7 | पिता की सहायता | 45 |
| | | हमारे पूर्वज – मुंशी प्रेमचंद | 49 |
| August | | नव भारती (पाठ्य पुस्तक) | |
| | 8 | गौरा | 52 |
| | | हमारे पूर्वज – जय प्रकाश नारायण | 32 |
| | | पुनरावृत्ति | |
| September | | HALF-YEARLY EXAMINATION | |

| OCTOBER – MARCH | | | |
|------------------|----------------|-------------------------|------|
| Suggested Month | Chapter Number | Name of the Chapter | Page |
| October-November | | नव भारती (पाठ्य पुस्तक) | |
| | 12 | जादुई कालीन | 75 |
| | | नव भारती (पाठ्य पुस्तक) | |

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|----------|----|-----------------------------------|-----|
| | 14 | तीन सवाल | 91 |
| December | | SECOND MID TERM ASSESSMENT | |
| | | हमारे पूर्वज – सरदार पटेल | 24 |
| | | हमारे पूर्वज – जमशेद जी टाटा | 40 |
| | | नव भारती (पाठ्य पुस्तक) | |
| | 15 | पद्य | 98 |
| | 3 | दो डॉक्टर | 19 |
| January | | नव भारती (पाठ्य पुस्तक) | |
| | 18 | वीर अभिमन्यु | 113 |
| | 2 | हमारे पूर्वज – सुभाष चन्द्र बोस | 15 |
| February | | हमारे पूर्वज – डॉ. भटनागर | 58 |
| | | पुनरावृत्ति | |
| | | ANNUAL EXAMINATION | |

नोट:

- हिंदी में 80 अंकों का केवल एक प्रश्न पत्र होगा। प्रश्न पत्र में हिंदी भाषा तथा साहित्य से प्रश्न पूछे जायेंगे।
- पाठ्यक्रम में निर्धारित पाठों से श्रुतिलेख कराना अनिवार्य है।
- हिन्दी भाषा में पूर्व ज्ञान पर आधारित प्रश्न भी पूछे जायेंगे।
- प्रश्न-पत्र में Knowledge based, Application based, बहुविकल्पीय (MCQs) प्रश्न तथा HOTS भी पूछे जायेंगे।
- पाठ में प्रयुक्त मुहावरों, व्यंग्य, उपमा तथा रूपक आदि से छात्रों को अवगत कराया जाएगा।
- लेखन के साथ-साथ मौखिक अभिव्यक्ति पर भी विशेष ध्यान दिया जायेगा।
- छात्रों की ग्रहणशीलता व अभिरुचि में वृद्धि करने के लिए सचित्र सहायक सामग्री की सहायता ली जा सकती है। विलोम तथा पर्यायवाची शब्दों का अभ्यास नवभारती से भी कराया जा सकता है।
- 'ऐसे थे हमारे पूर्वज' से प्रतिमाह एक कहानी छात्रों से अवश्य पढ़वाई जाएगी तथा समझाई जाएगी। प्रश्न-पत्र में इससे कोई प्रश्न नहीं पूछा जाएगा।
- औपचारिक तथा अनौपचारिक पत्रों का प्रारूप (format) संलग्न है।
- प्रश्न पत्र में Unit Project से भी प्रश्न पूछे जाएँगे।
- प्रश्न पत्र में गद्यांश तथा पद्यांश पर आधारित प्रश्न पूछे जाएँगे।
- वार्षिक परीक्षा में **संपूर्ण पाठ्यक्रम** से प्रश्न पूछे जाएँगे।

SANSKRIT

Name of Textbook : अनमोल संस्कृत ज्ञानोदय – भाग-3
Author : डा0 अशोक शर्मा
Publication : जवाहर पब्लिकेशन्स

| APRIL – SEPTEMBER | | |
|-------------------------|----------------|--|
| Suggested Month | Chapter Number | Name of the Chapter |
| April - May | 2 | लोट् लकार – प्रथम पुरुष एकवचन, द्विवचन, बहुवचन |
| July | 5 | 'अस्' धातु – लोट्लकार श्लोक (कोई दो) पाठ्यक्रम से |
| | 8 | सुभाषितानि श्लोकानि |
| August | 6, 7 | मध्यम पुरुष – एकवचन, द्विवचन, बहुवचन – (लोट्लकार) |
| September | | पुनरावृत्ति |
| HALF-YEARLY EXAMINATION | | |

| OCTOBER – MARCH | | |
|--------------------|-------|--|
| October | 30 | मूर्खः शृगालः |
| November | 9, 10 | लोट्लकार – उत्तम पुरुष – एकवचन, द्विवचन |
| December | 11 | लोट्लकार, उत्तम पुरुष – बहुवचन 'पिब्' धातु लोट्लकार |
| January | 34 | देवदत्तस्य वृत्तान्तः |
| February | | पुनरावृत्ति |
| ANNUAL EXAMINATION | | |

नीतिश्लोकाः

- 1 हस्तस्य भूषणं दानम्, सत्यं कण्ठस्थ भूषणम्।
श्रोत्रस्य भूषणं शास्त्रम्, भूषणैः किं प्रयोजनम्।।
- 2 यथा त्वेकेन चक्रेण न रथस्य गतिः भवेत्।
एवं पुरुषकारेण विना दैवं न सिध्यति।।
- 3 परोक्षे कार्यहन्तारं प्रत्यक्षे प्रियवादिनम्।
वर्जयेत् तादृशं मित्रं विषकुम्भं पयोमुखम्।।
- 4 कस्य दोषः कुले नास्ति व्याधिना को न पीडितः।
व्यसनं केन न प्राप्तं कस्य सौख्यं निरन्तरम्।।
- 5 आचारः कुलमाख्याति देशमाख्याति भाषणम्।
सम्भ्रमः स्नेहमाख्याति वपुराख्याति भोजनम्।।
- 6 उद्योगे नास्ति दारिद्र्यं जपतो नास्ति पातकम्।
मौने च कलहो नास्ति नास्ति जागरिते भयम्।।
- 7 परोपकाराय फलन्ति वृक्षाः परोपकाराय बहन्ति नद्याः।
परोपकाराय दुहन्ति गावः परोपकाराय सतां विभूतयः।।
- 8 खलः सर्षपमात्राणि परच्छिद्राणि पश्यति।
आत्मनो बिल्वमात्राणि पश्यन्नपि न पश्यति।।
- 9 सर्वरूपमयो गुरोः सर्वगुरोमयं जगत्।
अतोऽहं विश्वरूपां तां नमामि गुरुवरम्।।
- 10 वृथा वृष्टिः समुद्रेषु वृथा तृप्तस्य भोजनम्।
वृथा दानं समर्थस्य वृथा दीपो दिवापि च।।

HISTORY AND CIVICS

Name of the Textbook: WORLD OF HISTORY AND CIVICS
Author: Vinita Kumar
Publisher: CORDOVA PUBLICATIONS PVT. LTD.

| APRIL – SEPTEMBER | | | |
|----------------------------------|--------------------------------|-----------------------------------|------|
| Suggested Month | Chapter Number | Name of the Chapter | Page |
| April - May | 5 | Traders To Rulers | 46 |
| | 1 | The Legislature | 125 |
| July | 6 | Impact Of British Rule In India | 59 |
| FIRST MID TERM ASSESSMENT | | | |
| | 7 | British Policies And Their Impact | 69 |
| August | 8 | The Great Uprising Of 1857 | 79 |
| | 2 | The Executive | 134 |
| September | HALF-YEARLY EXAMINATION | | |

| OCTOBER – MARCH | | | |
|---------------------------|-----------------------------------|----------------------------------|-----|
| October - November | 9 | Socio-Religious Reforms | 89 |
| | 3 | The Indian Judiciary | 141 |
| December | SECOND MID TERM ASSESSMENT | | |
| | 10 | India's Struggle For Freedom | 99 |
| January | 11 | The March To Freedom (1919-1947) | 110 |
| | 4 | The United Nations | 149 |
| February | 5 | Agencies Of The United Nations | 157 |
| REVISION | | | |
| ANNUAL EXAMINATION | | | |

Note:

- A single notebook has to be maintained for History and Civics.

GEOGRAPHY

Name of the Textbook: AROUND THE WORLD– 8
(Term 1 & Term 2)
Author: R. K. Jain
Publisher: Ratna Sagar

| APRIL – SEPTEMBER | | | |
|----------------------------------|----------------|--|------|
| Suggested Month | Chapter Number | Name of the Chapter | Page |
| April – July | 5 | Asia: Location and Physical Features (Map work) | 44 |
| | 4 | Disasters and their Management | 30 |
| Political Map of India | | | |
| FIRST MID TERM ASSESSMENT | | | |
| July | | | |
| August – September | 2 | Migration | 13 |
| | 3 | Urbanisation | 22 |
| REVISION | | | |
| HALF-YEARLY EXAMINATION | | | |

Please note: The learners will also be tested on the previous knowledge of the Political Map of India in the Half-Yearly Examination.

Map Work

POLITICAL MAP (INDIA) States & Union Territories with Capitals

Asia Map

Mountains and Plateaus – Pamir Knot, Zagros, Elburz, Anatolia Plateau, Hindukush, Khyngan, Verkhoysansk, Ural, Tibet Plateau, Iranian Plateau, Yunan Plateau.

Rivers – Huang He, Irawaddy, Tigris, Euphrates, Syr Darya, Amu Darya, Amur, Mekong, Ob, Yenisey, Lena

Deserts – Syrian, Rub-al-Khali, Gobi.

Lakes – Balkash, Baikal

Peninsulas – Indo China, Kamchatka, Korea

Seas – Java, South China, Yellow Sea, Sea of Japan, Sea of Okhotsk, Bering, Red, Aral, Caspian, Dead Sea

Gulfs- Martaban, Thailand, Tonkin, Persian, Oman, Aden

Straits – Malacca, Makassar

Places – Colombo, Bangkok, Tokyo, Karachi, Seoul, Beijing

| OCTOBER – MARCH | | | |
|---------------------------|----------------|--|------|
| Suggested Month | Chapter Number | Name of the Chapter | Page |
| October – November | 2 | India - Location and Physical Features (Map work) | 17 |
| | 3 | India – Climate | 30 |
| December | | SECOND MID TERM ASSESSMENT | |
| December – February | 4 | India – Flora and Fauna | 39 |
| | 1 | Representation of Geographical Features (excluding Interpretation of Toposheet 45 D/10) | 03 |
| | | REVISION | |
| ANNUAL EXAMINATION | | | |

Map Work

POLITICAL MAP (INDIA) States & Union Territories with Capitals

India Map

Mountains – Himalayas, Karakoram, Aravalli, Vindhya, Satpura, Western Ghats, Eastern Ghats, Nilgiri, Cardamom, Garo, Khasi, Jaintia

Mountain Peak- Mt. Everest

Mountain Pass- Nathu-La

Plateaus - Deccan, Malwa, Chota Nagpur

Plains – Eastern coastal plains, Western coastal plains, Sunderbans, Rann of Kutch, Gangetic plains.

Latitude & Longitude – Tropic of Cancer ($23\frac{1}{2}^{\circ}\text{N}$), $82\frac{1}{2}^{\circ}\text{E}$

Desert - Thar

Rivers – Indus, Jhelum, Chenab, Ravi, Beas, Sutluj, Ganga, Yamuna, Brahmaputra, Narmada, Tapi, Mahanadi, Godavari, Krishna, Tungabhadra, Kaveri

Lakes – Sambhar, Chilika, Pulikat

Gulfs and Straits – Gulf of Kutch, Gulf of Khambhat, Gulf of Mannar, Palk Strait

Places - Delhi, Kolkata, Chennai, Mumbai, Prayagraj, Vishakhapatnam, Bengaluru, Cochin

Direction of Winds – South West monsoons (Arabian Sea & Bay of Bengal branches), North East Monsoon and Western Disturbances.

- Previous knowledge of the students may also be tested in the examination.
- The question paper shall include a fair mix of questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).

MATHEMATICS

Name of the Textbook: New Mathematics Today – Class 8: Term 1 and Term 2

Author: O. P. Malhotra, S.K. Gupta, Anubhuti Gangal

Publisher: S. Chand School

| APRIL – SEPTEMBER | | | |
|--------------------------------|----------------|---|----------|
| Suggested Month | Chapter Number | Name of the Chapter | Page |
| April – May | 1 | Rational Numbers (Exercises 1B, 1C, 1D, 1E) (Exercise 1A to be taken as revision) | 11 (T1) |
| | 2 | Exponents | 38 (T1) |
| | 3 | Squares and Square Roots (excluding Exercise 3D) | 44 (T1) |
| | 4 | Cubes and Cube Roots (excluding Exercise 4B) | 61 (T1) |
| July | 12 | Fundamental Concepts and Operations (Exercises 12C, 12D) (Exercises 12A, 12B to be taken as revision) | 147 (T1) |
| | 13 | Algebraic Identities (Some Special Products) | 160 (T1) |
| | | REVISION | |
| July | | FIRST MID TERM ASSESSMENT | |
| August | 14 | Factorisation | 171 (T1) |
| | 7 | Percentage (Exercise 7B) (Exercise 7A to be taken as revision) | 92 (T1) |
| | 8 | Profit, Loss and Discount | 103 (T1) |
| | 18 | Quadrilateral | 37 (T2) |
| September | 19 | Special Types of Quadrilaterals | 43 (T2) |
| | | REVISION | |
| HALF-YEARLY EXAMINATION | | | |

| OCTOBER – MARCH | | | |
|---------------------------|----|--|----------|
| October | 20 | Constructions of Quadrilaterals* | 62 (T2) |
| | 9 | Simple Interest and Compound Interest | 115 (T1) |
| November | 10 | Direct and Inverse Variation (excluding Exercise 10C) | 131 (T1) |
| | 11 | Time and Work | 139 (T1) |
| | 15 | Linear Equations | 183 (T1) |
| | 16 | Linear Inequations | 191 (T1) |
| | | REVISION | |
| December | | SECOND MID TERM ASSESSMENT | |
| December | 25 | Areas of Rectilinear Figures | 121 (T2) |
| | 26 | Circumference and Area of a Circle | 137 (T2) |
| | 27 | Volume and Surface Area of Solids | 144 (T2) |
| January | 30 | Probability | 184 (T2) |
| | 6 | Sets (Exercises 6B, 6C) (Exercise 6A to be taken as revision) | 82 (T1) |
| | 23 | Linear Graphs | 93 (T2) |
| | 28 | Data Handling | 157 (T2) |
| February | 28 | Data Handling (continued) | 157 (T2) |
| | 29 | Graphical Representation of Data (excluding Exercise 29A) | 168 (T2) |
| | | REVISION | |
| ANNUAL EXAMINATION | | | |

Note:

- *Protractor may NOT be used for constructing the angles (30° , 60° , 90° , 45° , 15° , 120° , 75° , 150° , 135° , 105° , 22.5°) that can be drawn using a pair of compasses.
- All the concepts covered in the prescribed textbook may be tested in the Mid Term Assessments as well as in the Half-Yearly and Annual Examinations.
- Previous knowledge of the students may also be tested.

PHYSICS

Name of the Textbook: Living Science Physics for Class VIII
(Term 1 and Term 2)

Author: Rajen K. Agarwal

Publisher: Ratna Sagar

| APRIL – SEPTEMBER | | | |
|----------------------------------|----------------|-------------------------------------|-----------------------|
| Suggested Month | Chapter Number | Name of the Chapter | Term 1 Textbook Pages |
| April-May | 2 | Physical quantities and Measurement | 16 |
| July | 5 | Heat Transfer | 60 |
| FIRST MID TERM ASSESSMENT | | | |
| July | 3 | Force and Pressure | 30 |
| August | 3 | Force and Pressure (Contd.) | |
| | 4 | Energy | 45 |
| September | 4 | Energy (Contd.) | |
| | | REVISION | |
| HALF-YEARLY EXAMINATION | | | |

| OCTOBER – MARCH | | | Term 2 Textbook Pages |
|---------------------------|-----------------------------------|-----------------------|-----------------------|
| October | 1 | Light Energy | 3 |
| November | 1 | Light Energy (Contd.) | |
| December | SECOND MID TERM ASSESSMENT | | |
| December | 3 | Electricity | 37 |
| January | 3 | Electricity (Contd.) | |
| | 2 | Sound | 24 |
| February | | REVISION | |
| ANNUAL EXAMINATION | | | |

Note:

1. **The guidelines and the latest edition of the textbooks should be followed.**
2. All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
3. Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
4. Previous knowledge of the students may also be tested in the examination.

CHEMISTRY

Name of the Textbook: Dr Dalal's New Simplified Middle School Chemistry-Class VIII (Term I and Term II)

Author: Dr Viraf J Dalal

Publisher: Allied Publishers Pvt. Ltd.

| APRIL – SEPTEMBER | | | |
|--------------------|----------------|--|-----------------------|
| Suggested Month | Chapter Number | Name of the Chapter | Term I Textbook Pages |
| April | 1 | Matter | 1 |
| May - July | 3 | Elements, Compounds and Mixtures | 21 |
| July | | FIRST MID TERM ASSESSMENT | |
| August | 5 | Language of Chemistry | 55 |
| August - September | 4 | Atomic Structure [Excluding • Pages 41-43: The Atom-Subatomic particles. • Page 48: E- The Atom-Valency • Page 49: The Atom-Formation of compounds] | 40 |
| | | REVISION | |
| September | | HALF- YEARLY EXAMINATION | |

| OCTOBER – MARCH | | | Term II Textbook Pages |
|--------------------|---|---|------------------------|
| October | 2 | Physical and Chemical Changes | 12 (Term I) |
| November | 6 | Chemical Reactions | 1 |
| December | | SECOND MID TERM ASSESSMENT | |
| December – January | 9 | Carbon and its Compounds [Excluding • Page 50: 2. Occurrence and structure of diamond and graphite • Page: 53, 54, 55: D-Amorphous Allotropes – Coal, Coke, Lampblack (soot), Wood Charcoal, experiments. • Page 61 & 63: F-Carbon Monoxide; 1. Introduction 2. Occurrence 3. Preparation 5. Chemical Properties] | 48 |

| | | | |
|---------------------------|---|---|----|
| January – February | 8 | Water [Excluding • Page 31: B-Potable water] | 30 |
| | | REVISION | |
| ANNUAL EXAMINATION | | | |

Note:

- The guidelines and the latest edition of the textbooks should be followed.
- All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
- Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
- The teacher may familiarise the learners with the coloured charts provided at the back of the textbook for diagram/picture based questions.
- Previous knowledge of the students will also be tested in the examination.

BIOLOGY

Name of the Textbook: Living Science Biology VIII (Term 1 and Term 2)

Author: D K Rao

Publisher: Ratna Sagar

| APRIL – SEPTEMBER | | | |
|-------------------|----------------|---|-----------------------|
| Suggested Month | Chapter Number | Name of the Chapter | TERM 1 Textbook Pages |
| April – May | 1 | Transport of Food and Minerals in Plants (Excluding the Table 1.4 – Some deficiency diseases and their symptoms) | 3 |
| | 2 | Circulatory System in Humans | 16 |
| July | 2 | Circulatory System in Humans (Contd.) | |
| July | | FIRST MID TERM ASSESSMENT | |
| August | 5 | Ecosystems (Excluding Forest Ecosystem) | 56 |
| | 3 | Reproduction in Plants (Excluding sub topics: Cutting, Layering and Grafting) | 30 |

| | | | |
|-----------|---|---|----|
| September | 4 | Reproduction in Humans (Excluding sub topics: Ovulation, Menstruation, Fertilization, Embryonic development) | 47 |
| | | REVISION | |
| | | HALF-YEARLY EXAMINATION | |

| OCTOBER – MARCH | | | TERM 2 Textbook Pages |
|------------------------|---|--|------------------------------|
| October | 1 | Nervous System in Humans | 3 |
| November | 1 | Nervous System in Humans (Contd.) | |
| | 2 | Endocrine System in Humans | 15 |
| December | 2 | Endocrine System in Humans (Contd.) | |
| December | | SECOND MID TERM ASSESSMENT | |
| December | 3 | Health and Hygiene (Excluding only the scientific names of pathogens from Table 3.3) | 27 |
| January | 3 | Health and Hygiene (Contd.) | |
| | 4 | Food Production and its Management Excluding subtopics: <ul style="list-style-type: none"> • Breeds of Cow, Buffalo, Goat, Sheep, Pig, Hen • Table 4.3 (Nutritional value of various animal products), • Table 4.4 (Some common diseases of cattle), • Table 4.5 (Some common poultry diseases) • Egg and broiler production (given in the box). • Pages 50, 51, 52 | 44 |
| February | 4 | Food Production and its Management (Contd.) | |
| | | REVISION | |
| | | ANNUAL EXAMINATION | |

Note:

1. **The guidelines and the latest edition of the textbooks should be followed.**
2. All the activities prescribed by the Council for each chapter may be conducted in the class/laboratory while teaching the chapter.
3. Some evidence may be reflected in the notebooks of the learners and in teachers' lesson plans for the activities conducted.
4. Previous knowledge of the students may also be tested in the examination.

COMPUTATIONAL THINKING & INFORMATION AND COMMUNICATION TECHNOLOGY (CT & ICT)

Name of the Textbook: Tekie Accelerate

Publisher: Uolo Edtech Pvt. Ltd.

| APRIL – SEPTEMBER (Term I Book) | | | |
|--|-----------------------|--|-------------|
| Suggested Month | Chapter Number | Name of the Chapter | Page |
| April – May | 1 | Operating System | 01 |
| | 2 | Computational and Algorithmic Thinking (only single decision box) | 14 |
| July | 3 | Formulas and Functions in Google Sheets (excluding if function) | 29 |
| | | FIRST MID TERM ASSESSMENT | |
| August | 4 | Data Visualisation Using Google Sheets | 49 |
| | 5 | Fundamental of Java | 66 |
| September | – | Fundamental of Java (continued) | - |
| | | REVISION | |
| | | HALF-YEARLY EXAMINATION | |

| OCTOBER – MARCH (Term II Book) | | | |
|--------------------------------|---|--|----|
| October | 6 | Conditional Statements in Java | 95 |
| November | 6 | Conditional Statements in Java (continued) | - |
| | 5 | AI – Natural Language Processing | 80 |
| December | | SECOND MID TERM ASSESSMENT | |
| January | 1 | Computer Networks | 1 |
| February | 2 | App Development | 17 |
| | | REVISION | |
| ANNUAL EXAMINATION | | | |

INTERNAL PROJECT WORK

| | | | |
|------|---------------------|----------------------------|----|
| June | 4 (Term II Book) | Creating Videos with Canva | 52 |
|------|---------------------|----------------------------|----|

Note: Semester system will NOT be followed.

1. The question paper in the Half-yearly and Annual Examination will be of 50 marks and shall include questions based on Knowledge, Application and Higher Order Thinking Skills (HOTS).
2. Previous knowledge of the students may also be tested in the examination.
3. Exercises are to be done in the Textbooks.
4. Written work in the notebooks may be covered in the form of Competency / Programming based questions and Formative assessments.

BREAK-UP OF MARKS

| | | |
|----------------------------------|---|------------------------------------|
| Half Yearly / Annual Examination | = | 50 Marks |
| | = | <u>30 Marks</u> (Practical + Viva) |
| Total | = | <u>80 Marks</u> |
| Mid-Term Assessment I / | | |
| Mid-Term Assessment II = 40 / 2 | = | <u>20 Marks</u> |
| Grand Total | = | <u>100 Marks</u> |

ART

Name of the Textbook: It's Time to Learn Art – 8

Author: R. N. Malhotra

Publisher: Eupheus Learning

| APRIL – SEPTEMBER | |
|----------------------------------|---|
| Pages | 4,5, 6,10,12,13,14,16,17,18,22,24,26,30,32 |
| Holiday Homework | SUMMER BREAK 1. 2 paper cards (Birthday) 2. Revision of pg. 4 and 5 |
| HALF – YEARLY EXAMINATION | |

| OCTOBER – MARCH | |
|---------------------------|--|
| Pages | 36,37,38,39,40,42,48,50,52,56,58,59,60,64,66 |
| Holiday Homework | WINTER BREAK 1. Worksheet 1 2. Worksheet 2 |
| ANNUAL EXAMINATION | |